Republic of the Philippines
# Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF SAGAY CITY

September 24, 2025

**DIVISION MEMORANDUM**
No. **591**, s. 2025

## 2025 DIVISION SCIMATHLYPICS

To: Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The SDO Sagay City through the Curriculum and Implementation Division (CID) will conduct the 2025 Division SciMathlympics on October 17, 2025 with the theme, "**Harnessing the Unknown: Powering the Future Through Science and Innovation**". Venue will be announced later.

2. The activity aims to:
   a. Showcase learners research and innovation in Science, Technology, Engineering and Mathematics (STEM).
   b. Promote STEM awareness and interest among learners, teachers, and the community;
   c. Provide opportunity for the collaboration and establish research networks between and among the learners, stakeholders, and the community.

3. The guidelines of this activity are found in the enclosures of this Memorandum.

4. Each District and Private School cluster are encouraged to conduct the District Level/Clustered SciMathlympics Culmination.

5. Expenses incurred during the activity will be charged to school MOOE and other school funds subject to the usual accounting and auditing rules and regulations.

6. In the absence of teachers due to attendance in this activity, Blended Learning Modality shall be adopted. Utilization of Self-Learning Modules (SLMs) is advised for the affected classes. Attendance of learners in other classes shall continue. Intervention/Reinforcement activities shall be given to learners who will participate in this activity.

7. It is understood that in the conduct of this activity there shall be no discrimination in the provision of such partnership on account of age, school, gender, civil status, disability, religion or other similar factors, personal circumstances that run counter to the principles of equal opportunity.

8. Immediate and wide dissemination of this Memorandum is desired.

**DANNIE CLARK M. UGUIL, CESE**
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure : as stated
Reference : None
Allotment : N/A
No. of Pages : 16
To be indicate in the **Perpetual Index** under the following subjects:
**CURRICULUM** **CULMINATION/CELEBRATION** **COMPETITION**

FN: MLS_091124/CID

*(Enclosure No. 1 to Division Memorandum No. 591, s. 2025)*

**SINESIYENSIYA MECHANICS**

1. This competition is open to **all Junior and Senior High School students** from both Public and Private Schools in the Division. A maximum of three (3) students may collaborate on a single video entry.

2. The group will collaborate on a 3-minute animated film about different science concepts that will relate to this year's theme. The participants can discuss the topic in English and/or Filipino.

3. All contents in the video must be original and are owned by the participant/s. Entries may include personal experiences and thoughtful observations. Videos must reflect that the student has carefully reviewed and examined the topic.

4. All creative visual tools such as animations, simulations, physical demonstrations, or visual aids are allowed. Entries with photos and videos which are derivative works will automatically be **disqualified**.

5. The district and private school cluster can send **two (2) official entries**.

6. Entries must be uploaded in OneDrive using this link: https://tinyurl.com/2025Sinesiyensiya or by scanning the QR code below:

7. Entries shall use this filename convention: **"DISTRICT_SIYENSIYENSIYA_VideoTitle" (ex. District 9_SIYENSIKULA_Machine and Brain Interface).**

8. Participants shall also upload the name of the participant (s) and a pdf file of the video script along with the references in the Chicago Manual of Style. Non-submission of any of the required documents for the competition category will automatically be **disqualified**.

9. The short films will be judged prior to the 2025 Division SciMathlympics based on the following criteria:

| Criteria | Percentage (%) |
|---|---|
| Theme Relevance | 25 |
| Creativity and Originality | 20 |
| Story Telling & Narrative Structure | 15 |
| Video design & Animation Quality | 15 |
| Sound Design & Music | 10 |
| Scientific Accuracy & Insight | 15 |
| **Total** | 100 |

10. All the winning entries will receive certificates and will be posted on the official Facebook page of the DROIDS-21 with the permission and proper acknowledgment of the creators/ participants. Participants must submit a duly notarized Certification. *(Enclosure No. 4).*

*(Enclosure No. 2 to Division Memorandum No. 591, s. 2025)*

**SCI-REEL**

**COMPETITION MECHANICS**

1. This competition is open to all Elementary, Junior and Senior School students from both Public and Private Schools in the division.

2. There will be three (3) categories: (a) Elementary, (b) Junior High School, and (c) Senior High School. The video entry shall not exceed one (1) minute.

3. The district and private school cluster shall submit one (1) entry in elementary category; three (3) entries in the Junior High School and three (3) entries in Senior High School categories and one (1) entry per category for private school cluster.

4. The participant must design a reel proving or applying a Scientific concept, theory or law in a cheerful, lively and creative manner based on the theme that is not more than one (1) minute.

5. The participant can explain the topic/concept in English or Filipino.

6. All contents and audio in the reel must be original and are owned by the participant/s. All creative visual tools such as animations, simulations, physical demonstrations, or visual aids are allowed. The contestant will be held accountable to any issues that may arise with regard to the originality and accuracy of the content.

7. The following video format are highly recommended:

   **File size:** The video should be up to 287.6 MB in s2e for iOS, or 72 MB on Android.
   **Orientation:** Sci-Reel is formatted to be viewed on a smartphone, so vertical video is best.
   **Dimensions:** Sci-Reel video dimensions should be 1080x920.
   **Aspect ratio:** The aspect ratio should be that of a standard smartphone screen, 9:16. l: I is also possible, but it will not take up the whole screen.
   **File type:** .mp4 and .mov files.

8. Entries must be uploaded in OneDrive through https://tinyurl.com/2025Sci-Reel with this QR code below:

9. File uploaded shall use this subject format: **"Sci-Reel_DISTRICT_Entry#." (ex."SciReel_D10_Entry #1).**

10. The participant shall create a folder in the drive assigned to their district. The folder shall contain the reel, a word file that contains the name/s of the participant/ s and the pdf file of the video script along with the references in Chicago Manual of Style. Non-submission of any of the required documents for the competition category will automatically be disqualified.

11. DepEd-Sagay Technical Working Committee reserves the right to remove, reject, or disqualified any entry if it: (a) violates the terms of service and privacy policy; and (b) infringes, misappropriates, or violates any rights of any third party including, without limitation, patent, copyright, trademark or right of privacy or publicity.

12. The Sci-Reel Video will be judged prior to the date of 2025 SciMathlympics based on the following criteria:

| Criteria | Percentage |
|---|---|
| Originality and Creativity<br>• Video is original, creative and unique. | 30% |
| Delivery/ Execution<br>• Delivery is well planned with smooth transitions and edits.<br>• Ideas are very organized and easily understood.<br>• All sound and visual elements coincide with the video's content. | 30% |
| Accuracy of Content<br>• All information being delivered is accurate and relevant. | 40% |
| **Total** | **100%** |

*(Enclosure No. 3 to Division Memorandum No. 591, s. 2025)*

## *TUKLAS*

## MECHANICS AND CRITERIA

1. This competition is open to all Grade 9 - 12 students from both Public and Private Schools in the division who have not reached the age of 20 on or before May 1 of the current school year.

2. Each district and private school cluster shall send one (1) entry for JHS and one (1) entry for SHS. Hard copies of manuscripts shall be prepared in three (3) copies.

3. The first-place winners at the Division level shall represent the Division to the Regional STF competition as approved by the Screening Committee. Only one (1) entry is allowed per category.

4. The four (4) major categories are Life Science, Physical Science, Robotics and Intelligent Machines, and Mathematics and Computational Sciences.

| Category | Life Science (LS) | Physical Science (PS) | Robotics and Intelligent Machines (RIM) | Mathematics and Computational Sciences (MCS) |
|---|---|---|---|---|
| | Individual | Individual | Individual | Individual |
| | Team | Team | Team | Team |

5. Entries must be uploaded to this link provided below with a subject format: TUKLAS_DISTRICT_ CATEGORY (ex. TUKLAS_D10-LS-I).

https://tinyurl.com/2025SciMath-TUKLAS

6. Submitted file shall include completely filled-out **Project Form** (Enclosure 9) and other relevant files in **PDF format**. Incomplete submission of the required documents may **disqualified** the district entries. Required documents can be accessed through this link **https://tinyurl.com/TUKLAS-Forms.**

7. DepEd-Sagay Technical Working Committee reserves the right to remove, reject, or disqualify any entry if it infringes, misappropriates, or violates any rights of any third party including, without limitation, patent, copyright, trademark or right of privacy or publicity.

8. The Full Proposal will be Judged according to the following criteria:

***A. Life Science, Physical Science and Robotics and Intelligent Machines***

| Criteria | Description | Weight |
|---|---|---|
| Originality and Innovation | The project provides novel and innovative solutions to issues in the environment | 20% |
| Technical/ Scientific | Sound scientific basis to generate new | 20% |

| | | |
|---|---|---|
| Merit | knowledge or apply existing knowledge in an innovative manner | |
| Community Connection and Impact | Outcomes are expected to address the issue or problem identified. | 20% |
| Excellence of method | Solution and method proposed and cost effective, viable, timely and relevant. | 20% |
| Presentation | Proponent/s provide/s a clear explanation of the facts, theories, thorough understanding of the expected output of the proposal. | 20% |
| **Total** | | **100%** |

***B. Mathematics and Computer Sciences***

| Category | Scoring Criteria | Total Points |
|---|---|---|
| Organization (15 points) | The type of presentation has clear objectives. | 5 |
| | Information is presented in a logical sequence. | 5 |
| | Presentation appropriately follows the prescribed format. | 5 |
| Content (45 points) | Introduction is attention-getting, lays out the problem well, and establishes a framework for the rest of the presentation. | 10 |
| | Presentation contains accurate information. (Technical terms are well defined in language appropriate for the target audience). | 15 |
| | Appropriate amount of material is prepared, and points made reflect well their relative importance. (Material included is relevant to the overall message/purpose). | 10 |
| | There is an obvious conclusion summarizing the presentation. | 10 |
| Presentation (40 points) | Speaker maintains eye contact with the audience and is appropriately animated (e.g. gestures, moving around, etc.) | 5 |
| | Delivery (Speaker uses a clear, audible voice and good language skills and pronunciation are used). | 15 |
| | Visual aids are well prepared, informative, effective, and not distracting. | 10 |
| | Information was well communicated, and length of presentation is within the assigned time limits. | 10 |
| **Total** | | **100** |

9. Research Paper Format Descriptions:

***Science Project (Life and Physical Science)***

a. **Rationale** – It should be 250 words or less. Do not discuss specific aspects of research in great detail, including experimental procedures and statistical methods. Any information that is unnecessary to include in a brief explanation should be saved for the written research paper or the project exhibit board.
b. **Introduction-** What relevant background information supports your research problem/questions.
   - ✓ Explain what is known or has already been done in your research area. Include a brief review of relevant literature. If this is a continuation project, a brief summary of your prior research is appropriate here. Be sure to distinguish your previous work from this year's project.
   - ✓ Include a brief description on how your project will address an issue, concern or problem. Explain why this research is important and any societal impact of your research.

c. **Methods** – What procedures were carried out for the experimentation?
   - ✓ Explain in detail what you did. What data did you collect and how did you collect the data? Discuss your control group
   - ✓ Discuss your control group, the variables you tested, and the statistical treatment used. Handling and disposal of waste may be included if necessary.
   - ✓ DO NOT include a list of materials.

d. **Results** - What were the result(s) of your project?
   - ✓ Include tables and figures which illustrate your data.
   - ✓ Include relevant statistical analysis of the data.

e. **Discussion** - What is your interpretation of these results?
   - ✓ What do these results mean? Compare your results with theories, published data, commonly held beliefs, and expected results.
   - ✓ Discuss possible errors. Did any questions or problems arise that you were not expecting? How did the data vary between repeated observations of similar events? How were results affected by uncontrolled events?

f. **Conclusions** - What conclusions did you reach?
   - ✓ What do these results mean in the context of the literature review and other work being done in your research area? How do the results address your research question? Do your results support your hypothesis/hypotheses?
   - ✓ What application(s) do you see for your work?

g. **References** - list of reference materials such as journals, designs and patents, and online sources.
   - ✓ This section should not exceed one page. Limit your list to the most important references.
   - ✓ List the references/documentation used which were not of your own creation (i.e., books, journal articles).
   - ✓ Your reference list should be written based on the APA (American Psychological Association) style formatting and citation.

***Engineering Project***

a. **Rationale –** It should be 250 words or less. Do not discuss specific aspects of research in great detail, including experimental procedures and statistical methods. Any information that is unnecessary to include in a brief explanation should be saved for the written research paper or the project exhibit board.

b. **Introduction-** What is your engineering problem and goal?
   - ✓ What problem were you trying to solve? Include a description of your engineering goal.
   - ✓ Explain what is known or has already been done to solve this problem, including work on which you may build. You may include a brief review of relevant literature.
   - ✓ If this is a continuation project, a brief summary of your prior work is appropriate here. Be sure to distinguish your previous work from this year's project.

c. **Methods** – What are your methods and procedures for building your design?
   - ✓ Explain what you did. How did you design and produce your prototype? If there is a physical prototype, you may want to include pictures or designs of the prototype.
   - ✓ If you tested the prototype, what were your testing procedures? What data did you collect and how did you collect that data?
   - ✓ DO NOT include a separate list of materials.

d. **Results** - What were the result(s) of your project?
   - ✓ How did your prototype meet your engineering goal?
   - ✓ If you tested the prototype, provide a summary of testing data tables and figures that illustrate your results.
   - ✓ Include relevant statistical analysis of the data.

e. **Discussion** - What is your interpretation of these results?
   - ✓ What do these results mean? You may compare your results with theories, published data, commonly held beliefs, and/or expected results.
   - ✓ Did any questions or problems arise that you were not expecting? Were these problems caused by uncontrolled events? How did you address these?
   - ✓ How is your prototype an improvement or advancement over what is currently available?

f. **Conclusions** - What conclusions did you reach?
   - ✓ Did your project turn out as you expected?
   - ✓ What application(s) do you see for your work?

g. **References** - list of reference materials such as journals, designs and patents, and online sources.
   - ✓ This section should not exceed one page. Limit your list to the most important references.
   - ✓ List the references/documentation used which were not of your own creation (i.e., books, journal articles).
   - ✓ Your reference list should be written based on the APA (American Psychological Association) style formatting and citation.

***Mathematics and Computer Sciences Project***

a. **Rationale –** It should be 250 words or less. Do not discuss specific aspects of research in great detail, including experimental procedures and statistical methods. Any information that is unnecessary to include in a brief explanation should be saved for the written research paper or the project exhibit board.

b. **Introduction-** What is your research question?
   - ✓ Explain what is known or has already been done to solve this problem, including work on which you may build. You may include a brief review of relevant literature.
   - ✓ If this is a continuation project, a brief summary of your prior work is appropriate here. Be sure to distinguish your previous work from this year's project.

c. **Framework** – What is your framework?
   - ✓ Introduce the concepts and notation needed to specify your research question, methods, and results precisely.
   - ✓ Define relevant terms, and explain prior/ background results. (Novel concepts developed as part of your project can be presented here or in Section 4, as appropriate.)

d. **Findings** - What are your findings and supporting arguments?
   - ✓ What did you discover and/or prove? Describe your result(s) in detail. If possible, provide both formal and intuitive/verbal explanations of each major finding.
   - ✓ Describe your methods in general terms.
   - ✓ Present rigorous proofs of the theory results – or, if the arguments are long, give sketches of the proofs that explain the main ideas.
   - ✓ For numerical/statistical results, include tables and f igures that illustrate your data. Include relevant statistical analysis. Were any of your results statistically significant? How do you know this?

e. **Conclusions** - What is your assessment of your f indings?
   - ✓ How do the results address your research question? And how have you advanced your readers' understanding relative to what is already known?
   - ✓ Discuss possible limitations. Did any questions or problems arise that you were not expecting?
   - ✓ What challenges do you foresee in extending your results further?
   - ✓ What application(s), if any, do you see for your work?

f. **References** - list of reference materials such as journals, designs and patents, and online sources.
   - ✓ This section should not exceed one page. Limit your list to the most important references.
   - ✓ List the references/documentation used which were not of your own creation (i.e., books, journal articles).
   - ✓ Your reference list should be written based on the Chicago Manual of Style. For more information, you may visit the websites below:
     - http://www.chicagomanualofstyle.org/home.html
     - http://www.calvin.edu/library/knightcite/index.ph

*(Enclosure No. 4 to Division Memorandum No. 591, s. 2025)*

**SUMOBOT**
**(RoboExpo)**

1. This activity is open to elementary, Junior High School and Senior High public and private schools. Schools are encouraged to have one (1) participant.
2. The participants will be given two (2) hours to assemble, program and calibrate the robots provided and another two (2) hours for the Sumobot battle.
3. Single elimination system will be observed during the tournament.
4. The Robotics Club of Sagay National High School will assist the participants and coaches during the RoboExpo.

**TOWER OF HANOI**
**(Math Category)**

1. Each district and clustered private schools shall have one (1) participant for elementary and three (3) participants for secondary (JHS and SHS).
2. Only one (1) disk can be moved at a time.
3. No disk may be placed on top of the small disk.
4. Every number of disks has a corresponding number of moves.
5. Finisher shall raise hands to notify the contest officials. Top 3 finishers will be declared winners.
6. Contest Officials' decision is final.

*(Enclosure No. 5 to Division Memorandum No. 591, s. 2025)*

## SCIMATHQUIZ 2025

1. SciMathQuiz is open to all Grade 3 to Grade 12 participants. Each district will have their qualifying rounds and the **top 2 highest scorers** from the two different schools for Elementary, Junior and Senior High Schools will represent their respective districts in the Division Round.

2. The quiz bee has three (3) rounds: EASY, AVERAGE, and DIFFICULT. Below are the corresponding number of items, points and time allotment for answering the questions.

| Segments | Easy | Average | Difficult |
|---|---|---|---|
| Number of Items | 5 | 3 | 2 |
| Corresponding Points | 1 | 3 | 5 |
| Time per Item (seconds) | 10 | 15 | 20 |

3. The coverage of the SciMathQuiz will be the Mathematician and Scientists who paved the way to the development of sciences and innovation.

4. Each participant must have a white board/illustration board/bond paper, markers/chalks, and paper and pens (for solving).

5. Each participant will start with zero at the start of Easy Round. The accumulation of points all throughout the quiz will be cumulative.

6. The Quiz Master will read the questions twice.

7. Participants must wait for the signal of the Quiz Master's signal before answering.

8. When the time is up, participants must raise their boards or papers to show their answers and lower it only upon the Quiz Master's instruction.

9. Participants may raise protests on answers before the next question is read; these will be submitted to the Quiz Master and will be forwarded to the Board of Judges. The decision of the Board of Judges is final.

10. In case of a tie, a Clincher Round will be held with 30 seconds per question. A correct answer eliminates the other participant; if no one answers correctly, the round continues.

*(Enclosure No. 6 to Division Memorandum No. 591, s. 2025)*

## RUBIK'S CUBE
## (Math Category)

1. Each district and private school clustered shall have one (1) participant for elementary and three (3) participants for secondary (JHS and SHS).
2. Participants will be divided into two (2) groups. Groupings will be based per district.
3. A five (5) minute allotted time is given to solve the rubik's cube.
4. The top three (3) solvers for each group will be declared as winners and will advance to the final round.
5. Top three (3) fastest solvers for the final round will be declared as winners.
6. Each district must submit four (4) Rubik's Cubes for scrambling and sealing three (3) days before the competition. Only sealed cubes will be used; unsealed cubes may lead to disqualification.
7. Contest officials' decision is final.

## MATHEMATICIAN AND SCIENTIST LOOK-ALIKE

1. This contest is open for elementary and secondary pubic and private schools. There will be one (1) participant per district for elementary and three (3) participants per district for secondary which either from JHS or SHS.
2. The contestant should select a Mathematician to be impersonated.
3. Participants shall take a picture of the chosen Mathematician to be projected on the screen during the contest.

### Criteria for Judging

| | | |
|---|---|---|
| Resemblance (Costume and Make-up) | .... | 50 % |
| Showmanship (Stage presence and overall impact | .... | 25% |
| Introduction (Master, confidence and rapport) | .... | 15% |
| Interview | .... | 10% |
| **TOTAL** | **....** | **100%** |

*(Enclosure No. 7 to Division Memorandum No. 591, s. 2025)*

## TUKLAS – RUBRIC EVALUATION TOOL

| CRITERIA | POINT |
|---|---|
| 1. Originality and Innovation (20)<br>1. Does the project show originality and innovation in terms of:<br>a. proposed approach in solving the problem?<br>b. research design?<br>c. research methodology?<br>d. construction or design of a new or improved equipment?<br>2. Did the research project considered an issue,/problem/gap that previous research projects did not addressed?<br>3. Does the project transform an idea or solution into a creative, unique and major improvement in the current technology/process/product/technique/design? | |
| 2. a. Technical/Scientific Merit (20)<br>(If an engineering project, please see 2b. Engineering Goals.)<br>1. Is the problem stated explicitly and concisely?<br>2. Was the approach to solve the problem supported by relevant, critical and logical related literatures (scientific basis/theoretical framework/mathematical theory)?<br>3. Did the finalist/team cite sufficient number of credible related literatures to provide a solid understanding and pre-requisite information for readers to better understand the research project?<br>4. Does the finalist/team recognize the projects' limitations?<br>5. Does the analysis of background information with depth?<br><br>b. Engineering Goals<br>1. Does the project have a clear objective?<br>2. Is the objective relevant to the potential user's needs?<br>3. Is the solution: workable? Acceptable to the potential user? Economically feasible?<br>4. Could the solution be utilized successfully in design or construction of an end product?<br>5. Is the solution a significant improvement over previous alternatives or application?<br>6. Will the solution be tested for performances under standardized protocols? | |
| 3. Community Connection and Impact (20)<br>1. Did the project addressed a relevant research issue? (e. g. food safety, water conservation, cyber security, traffic/road congestion, health, disaster mitigation agriculture and environment and others)<br>2. Did the student clearly define the extent on how tie research project can potentially benefit and meet the needs of the society?<br>3. Does the proposed solution give value, effectiveness and efficiency to their target sector? | |
| 4. Excellence of Method (20)<br>1. Was the research methods supported by relevant and credible related literatures?<br>2. Was there an efficient, thorough, valid and reliable procedural plan to attain the research objectives?<br>3. Are the variables clearly identified and defined?<br>4. If controls were necessary, did the student recognize their need and will be used correctly? For the extraneous variables, did the student identified methods on how to control such variables? | |

| | |
|---|---|
| 5. Does the critical elements (€. g. treatments, techniques, protocols, replications, trials) of the research design and methods appropriately developed?<br>6. Does the project specifically and clearly explain what and how quantitative and qualitative data will be collected?<br>7. Does the project recognize ethical or safety issues and has adequate plans to manage risks?<br>8. Does the project include appropriate protocols/procedures for waste disposal and data analysis?<br>9. Is the proposed timeline/workplan appropriate, achievable, practical and feasible? | |
| 5. Presentation (20)<br>1. How clearly- and concisely does the finalist or team discussed his/her project and explain the rationale and procedures? Watch out of memorized speeches that reflect little understanding of principles.<br>2. Does the written material reflect the finalist's or team's understanding of the research proposal?<br>3. Are the important phases of the project presented in an orderly manner?<br>4. How clearly is the rationale presented?<br>5. How clearly are the research methods presented?<br>6. Did the student used presentation resources as guide?<br>7. Is the presentation professional with the use of colors, fonts and graphics?<br>8. Did the student speaks clearly, maintains eye contact and uses appropriate scientific language?<br>9. Did the student provided clear, detailed and accurate answers to the questions given? | |
| **TOTAL** | |
| Signature over printed name of the Judge | |

*(Enclosure No. 8 to Division Memorandum No. 591, s. 2025)*

**CERTIFICATION**

**KNOW ALL MEN BY THESE PRESENTS:**

That I/We _____ of _____ writer/s in the _____ hereby certify that our entry is of our own, and is new and original to the best of our knowledge. I/We further certify that we give our permission for DepEd - Bureau of Curriculum Development to share the said Videos as supplemental learning materials to be used in the classrooms.

IN WITNESS WHEREOF, I/We have hereunto set our hands on this _____ day of _____, 2025 at _____.

_____ Witness

_____ Witness

SUBSCRIBED AND SWORN TO before me this ____ day of _____2025, at _____, Philippines, affiant _____, exhibiting his proof of identity as above stated.

Doc. No.: _____
Page No.: _____
Book No.: _____
Series of 2025

**Note: Please submit this form together with your entries on or before the Deadline of submission.**

*(Enclosure No. 9 to Division Memorandum No. 591, s. 2025)*

## SCIMATHLYMPICS TIMELINE

| Activity | Date / Schedule |
|---|---|
| School and District level Screening | September – October 3, 2025 |
| Submission of Entries | October 6 – 14, 2025 |
| Division level Science and Technology Fair | October 17, 2025 |
| Preparation of Entries | October 20 – November 7, 2025 |
| Regional SciMathlympics | 3rd Week of November |