



Republic of the Philippines
 Department of Education
 NEGROS ISLAND REGION
 SCHOOLS DIVISION OF SAGAY CITY

September 11, 2025

DIVISION MEMORANDUM

No. 563, s. 2025

INITIAL EVALUATION RESULTS ON THE RECRUITMENT AND SELECTION OF APPLICANTS FOR VARIOUS HIGHER TEACHING POSITIONS AND GENERAL INSTRUCTIONS FOR THE ASSESSMENT OF PHILIPPINE PROFESSIONAL STANDARDS FOR TEACHERS (PPST) CLASSROOM OBSERVABLE INDICATORS (COI) AND NON-CLASSROOM OBSERVABLE INDICATORS (NCOI) CRITERIA

TO: Assistant Schools Division Superintendent
 Chief Education Supervisors (CID & SGOD)
 Public Schools District Supervisors
 Public and Private Elementary & Secondary School Heads
 All Others Concerned

1. Relative to the following Division Memoranda and DepEd Guidelines and Issuances, attached are the Initial Evaluation Results (IER) of the applicants' qualifications vis-à-vis the Civil Service Commission (CSC) approved qualifications standards conducted by the Human Resource Management Officer of this Division:
 - a. **Division Memorandum No. 456 s. 2025:** Recruitment and Selection of Applicants for Various Vacant Higher Teaching Positions in Elementary, Junior High School, and Senior High School
 - b. **DepEd Order No. 19 s. 2025:** Amended Qualification Standards for Teacher I-III, Master Teacher I-IV, and School Principal I-IV Positions, and the Qualification Standards for Newly Created Teacher IV-VII and Master Teacher V Positions
 - c. **DepEd Order No. 20 s. 2024:** Guidelines on the Recruitment, Selection, and Appointment to Higher Teaching Positions
2. The Division Human Resource Merit Promotion and Selection Board (HRMPSB) will commence the conduct of Evaluative Assessments based on the principles of merit and fitness, and criteria stated in DepEd Order No. 20, s. 2024 "Guidelines on the Recruitment, Selection, and Appointment to Higher Teaching Positions".
3. Schools shall post copies of the Initial Evaluation Report (IER) in their respective areas of jurisdiction. The IERs are also made available in conspicuous places within the division office, SDO Sagay website (<https://www.deped.sagay.com>), and official social media page.
4. Furthermore, all applicants who met **both** the qualification standards and performance requirements shall undergo evaluative assessment for the COI and NCOI criteria. During the scheduled conduct of evaluative assessment for NCOI, applicants are required to bring their **RPMS portfolio** for **SY 2024-2025**.
5. The Division Assessors Team for the Expanded Career Progression is expected to ensure 100% attendance at the designated school/venue and at the Division Office during the scheduled conduct of the COI and NCOI assessments. The team shall also ensure that all rating sheets and assessment forms are duly accomplished and submitted to the Division HRMPSB immediately after the conduct of the assessments.
6. Attached in the enclosures are the following:
 - a. Schedule and Venue of Evaluative Assessment for COI and NCOI
 - b. General Instructions for the Evaluative Assessment of COI and NCOI
 - c. Group Assignments of Division Assessors Team for Expanded Career Progression
 - d. Initial Evaluation Results
7. It is understood that in the conduct of the recruitment and selection process there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or other similar factors, personal circumstances that run counter to the principles of equal opportunity.
8. Immediate, wide dissemination, and compliance of this Memorandum are desired.

DANNIE CLARK M. UGUIL, CESE
 Assistant Schools Division Superintendent
 Officer-In-Charge
 Office of the Schools Division Superintendent



Enclosure : Initial Evaluation Results (IER)
 Reference : as stated
 Allotment : N/A
 No. of Pages : 19
 To be indicated in the **Perpetual Index** under the following subjects:

HIRING RECRUITMENT SELECTION

FN: HRPSONNEL/RSP/IERMEMO



Address: Sitio Chloe, Brgy. Rizal, Sagay City, Negros Occidental
Email Address: sagay.city001@deped.gov.ph



Republic of the Philippines
Department of Education
 NEGROS ISLAND REGION
SCHOOLS DIVISION OF SAGAY CITY

Enclosure No. 1 to Division Memorandum No. 563, s. 2025

Schedule and Venue of Evaluative Assessment for COI and NCOI

Below is the schedule for the conduct of the Evaluative Assessment for the PPST COI and NCOI. All qualified applicants will be duly notified by the Division Assessors Team regarding specific details, including their assigned time slot and topics.

Application Code	Assigned Division Assessors Team	Assessment of COI (Classroom Observation)		Assessment of NCOI (Portfolio Assessment and Behavioral Events Interview)						
		Venue	Schedule	Venue	Schedule					
MTI-SHS-2025001	Group 1	Eusebio Lopez Memorial IS	September 16-18, 2025	SDO Sagay Division Office Conference Room	September 23, 2025 Portfolio Annotation: 10:00 am – 12:00 nn Behavioral Events Interview: 1:00 pm – 5:00 pm					
TIII-SHS-2025002		Eusebio Lopez Memorial IS								
TII-JHS-2025003		Eusebio Lopez Memorial IS								
TIII-SHS-2025006		Eusebio Lopez Memorial IS								
TIII-SHS-2025007		Sagay City Farm School								
TII-SHS-2025001		Sagay City Senior High School								
TII-SHS-2025002		Sagay City Senior High School								
TIII-SHS-2025008	Group 2	Sagay National High School	September 16-18, 2025			SDO Sagay Division Office Conference Room	September 24, 2025 Portfolio Annotation: 10:00 am – 12:00 nn Behavioral Events Interview: 1:00 pm – 5:00 pm			
TIII-SHS-2025009		Sagay National High School								
TIII-SHS-2025003		Sagay National High School								
TIII-JHS-2025002		Sagay National High School								
TII-JHS-2025002		Sagay National High School								
MTI-JHS-2025001		Sagay National High School								
MTI-ELEM-2025001	Group 3	Jose B. Puey Sr. ES						September 16-18, 2025	SDO Sagay Division Office Conference Room	September 24, 2025 Portfolio Annotation: 10:00 am – 12:00 nn Behavioral Events Interview: 1:00 pm – 5:00 pm
TIII-SHS-2025010		Bato National High School								
TIII-SHS-2025004		Bato National High School								
TIII-SHS-2025005		Bato National High School								
TII-JHS-2025001	Bato National High School	September 16-18, 2025		SDO Sagay Division Office Conference Room	September 24, 2025 Portfolio Annotation: 10:00 am – 12:00 nn Behavioral Events Interview: 1:00 pm – 5:00 pm					
TIII-JHS-2025004	Old Sagay National High School									
TIII-JHS-2025003	Vito National High School									
TIII-JHS-2025005	Vito National High School									
TIII-JHS-2025001	Vito National High School									
TIII-JHS-2025006	Vito National High School									
TIII-SHS-2025001	Old Sagay National High School									
TIII-JHS-2025007	Old Sagay National High School									
TIII-JHS-2025008	Old Sagay National High School									



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF SAGAY CITY

Enclosure No. 2 to Division Memorandum No. 563, s. 2025

**GENERAL INSTRUCTIONS FOR THE CONDUCT OF EVALUATIVE ASSESSMENT
FOR COI AND NCOI**

In adherence to DepEd Order No. 20, s. 2024 “Guidelines on the Recruitment, Selection, and Appointment to Higher Teaching Positions”, this Office shall adopt and implement the following provisions:

PPST Classroom Observable Indicators

- The teachers’ demonstration of COIs shall be assessed through the conduct of the **classroom observation** which shall be done in an actual classroom setting with learners.
- The assessment of the PPST-COI criteria shall constitute the following indicators:

Position Applied For	PPST COIs to be Assessed				
Teacher II	1.1.2	1.5.2	2.4.2	3.1.2	5.3.2
Teacher III	1.1.2	1.5.2	1.7.2	3.2.2	4.1.2
Master Teacher I	1.1.3	2.5.3	3.1.3	4.1.3	5.1.3

PPST Non-Classroom Observable Indicators

- The demonstration of NCOIs will be assessed through the **Portfolio Annotations Form (PAF)** using the MOVs included in their RPMS portfolio, and which shall be validated during the **Behavioral Events Interview (BEI)**.
- The Portfolio Annotations Form (PAF) is used to demonstrate how the teacher applicant exhibits each of the NCOIs by writing down annotations supported by MOVs from their RPMS Portfolio. The applicant shall narrate how the MOVs facilitated the achievement of the NCOI. The PAF shall be accomplished on the spot during the schedule provided in this Memorandum and shall last for at most two (2) hours.
- The assessment of the PPST-NCOI criteria shall constitute the following indicators:

Position Applied For	PPST NCOIs to be Assessed				
Teacher II	4.3.2	5.5.2	6.2.2	6.4.2	7.3.2
Teacher III	1.2.2	4.2.2	4.3.2	5.2.2	5.5.2
Master Teacher I	1.2.2	1.2.3	4.4.2	4.4.3	5.2.2
	5.2.3	6.1.2	6.1.3	7.4.2	7.4.3



Republic of the Philippines
 Department of Education
 NEGROS ISLAND REGION
 SCHOOLS DIVISION OF SAGAY CITY

Enclosure No. 3 to Division Memorandum No. 563, s. 2025

**GROUP ASSIGNMENTS OF DIVISION ASSESSORS TEAM FOR
 EXPANDED CAREER PROGRESSION**

Division HRMPSB
Mark Anthony J. Tan, PhD – Chairperson
Ma. Theresa Q. Bingcang, PhD – Member
Noe B. Abdon – Member
Rhodora D. Desamparado – Member
Louiene Grace B. Macatual – Secretariat
Division Assessors Team
Group 1:
Marilyn B. Gamboa, PhD
Jona A. Esmalla, PhD
Wilynn D. Montaña
Jerson F. Donasco
Daisy P. Rodriguez
Jasamine Hope Z. Aragon
Ronald B. Aprecio
Group 2:
Ma. Theresa Q. Bingcang, PhD
Richard T. Rubin
Ryan C. Alvarez
Noemi G. Osal
Cecille Y. Duran
Jade L. Vidal
Rhodora D. Desamparado
Group 3:
Romeo B. Santillan, PhD
Elizabeth A. Adraneda
Christine S. Modelo
Joy B. Fernandez
Noe B. Abdon
Nadine N. Puey
Dainielle J. Villanueva
Group 4:
Glendame E. Flores
Marriane P. Lacuesta
Jaypee E. Santillan
Glenn E. Pedelo
Benjie Z. Rochar
Cherry Bless S. Seposo
Louiene Grace B. Macatual

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher II (Secondary)
Place of Assignment: Saqay National High School
Salary Grade: 12


Qualification Standards of the Position

Education: Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education
Training: 8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years
Experience: 1 year teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 6 proficient COIs at Very Satisfactory
NCOIs: At least 4 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
TII-JHS-2025001	Master of Arts in Education Major in Educational Management (45 units) BSED Major in TLE	Completed more than 8 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	February 8, 2021	August 11, 2025 (Present)	4 years, 6 months, and 4 days	RA 1080 (Teacher)	Qualified	Met
		Project SAGIP(School Advocacy Geared Towards Individual Practices)	July 25-26, 2025	16	Volunteer Teacher	September 13, 2019	December 15, 2019	3 months and 3 days			
		Pedagogical Skills Enhancement Training	May 21-23, 2025	24							
		Program Implementation Review of the Year two of SDO Sagay Induction Program for Beginning Teachers and Completion Ceremony 2024	December 5, 2024	16							
		School Based In-Service Training	November 28-29, 2025	16							
		Mid year Performance Review and Evaluation and District in Service Training 2024	January 24-26, 28-30, 2024	40							
TII-JHS-2025002	Master of Science in Agriculture (30 units) BS in Agricultural Tech Major in Animal Science with Supplementals	Completed more than 8 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	May 15, 2014	August 11, 2025 (Present)	11 years, 2 months and 27 days	RA 1080 (Teacher)	Qualified	Met
		Webinar on Indoor and Controlled Mushroom Production and Value-Addition of Mushroom Products	June 30, 2025	8							
		Division Training of Grades 2,3,5, and 8 Teachers on the Revised K to 12 Curriculum	June 10-12, 2025	24							
		Dairy Calf Nutrition Webinar	April 30, 2025	8							
2024 INSET for Teachers	January 24-26, and 29-30, 2024	40									
TII-JHS-2025003	Master in Education Major in Reading Language and Literature BSED Major in English	Completed more than 8 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	June 27, 2016	August 11, 2025 (present)	9 years 1 month and 16 days	RA 1080 (Teacher)	Qualified	Met
		Division Training of Grades 2,3,5, and 8 Teachers on the Revised K to 12 Curriculum	June 10-12, 2025	24							
		Learning and Development (L&D) Activities Particularly in Collaborative Expertise Session	July 1-19, 2024	16							
		Upskilling of Teaching and Non-Teaching Personnel on Educational Innovation	February 23 - 24, March 1, 2024	24							
		INSET on SNED Content and Pedagogy	November 25 - 29, 2024	40							
		School-Based Mid-Year INSET	February 6 - 10, 2023	40							

Prepared by: 
LOUIENE GRADE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA D. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: **02 SEP 2025**

Date Posted: **02 SEP 2025**

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher II (Senior High School)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 12


Qualification Standards of the Position Education: Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject plus 18 units of professional units in Education

Training: or Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 6 units towards 8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years

Experience: 1 year experience in teaching or industry work in relevant strand/subject
Eligibility: RA 1080 (Teacher)

Performance Requirements COIs: At least 6 Proficient COIs at Very Satisfactory
NCOIs: At least 4 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
TII-SHS-2025001	Master of Arts in Education Major in Social Science (27 units) Bachelor of Arts Major in Sociology with Supplementals	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: Training for Progressive Teaching Practices			Teacher I	July 29, 2024	August 11, 2025 (present)	1 year, 13 days	RA 1080 (Teacher)	Qualified	Met
			November 25-29, 2024	40	Volunteer Teacher	October 4, 2022	January 31, 2024	1 year, 3 months, 27 days			
		SLAC: Creating a Safe Learning Environment	February 7 and 10, 2025	16	Private School Teacher	June 5, 2019	May 30, 2020	1 year			
		SLAC: Classroom Observation Tools Empowering Educators: Professional Growth in Teaching Numeracy Across All Learning Areas	February 17, 2025	8							
		Program Implementation Review	October 3, 2024	8							
		FGD on Growth Mindset in the Classroom	October 10, 2024	8							
			October 25, 2024	8							

Prepared by: 
LOUIENE GRACE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA O. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: 02 SEP 2025

Date Posted: 02 SEP 2025

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher III (Secondary)
Place of Assignment: Vito National High School / Bulanon Farm School
Salary Grade: 13

Qualification Standards of the Position

Education: Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education
Training: 16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years
Experience: 2 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 12 Proficient COIs at Very Satisfactory
NCOIs: At least 8 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
TIII-JHS-2025001	Master of Arts in Teaching General Science	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher II	July 1, 2017	August 11, 2025 (present)	8 years, 1 month, 10 days	RA 1080 (Teacher)	Qualified	Met
	BSED Major in Physical Science	Trainers Methodology Certificate (TMC) I	valid until July 18, 2028	264	Teacher I	August 20, 2015	June 30, 2017	1 year, 10 months, 10 days			
TIII-JHS-2025002	Masters in Education Major in Mathematics	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	June 5, 2017	August 11, 2025 (present)	8 years, 2 months, 6 days	RA 1080 (Teacher)	Qualified	Met
	BSED Major in Mathematics	Division Rollout on Higher Order Thinking Skills Professional Learning Package	October 24-27, 2023	32	Substitute Teacher	September 22, 2016	November 4, 2016	3 months, 8 days			
		School Based Roll Out of Project Mars in the Time of COVID	March 15-19, 2021	40		February 10, 2017	April 7, 2017				
		Mid Year in Service Training for Teachers	January 31-February 4, 2022	40							
Summer in Service Training for Teachers	August 31 - September 3, 2021	32									
TIII-JHS-2025003	Master of Arts in Education Major in Educational Management (30 units)	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher II	August 1, 2017	August 11, 2025 (present)	8 years, 10 days	RA 1080 (Teacher)	Qualified	Met
	BSED Major in General Science	Training of Trainers on Adolescent Health and Development Program for GCs	June 9 - 10, 2025	16	Teacher I	September 28, 2009	July 31, 2017	7 years, 10 months, 3 days			
		Child Protection Elearning Course for Educators	March 3 - April 6, 2025	5							
Republic Art 11313 or the Safe Space Act	December 5, 2024	8									
TIII-JHS-2025004	Master of Arts in Education Major in General Science (33 units)	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	January 4, 2023	August 11, 2025 (present)	2 years, 7 months, 7 days	RA 1080 (Teacher)	Qualified	Met
	BSED Major in Physical Science	Pedagogical Skills Enhancement Training(PSET): Harnessing Skills of the 21st Century Educators	May 21-23, 2025	24	Teacher II	December 1, 2021	January 3, 2023	1 year, 1 month, 2 days			
		School Based Training for Teachers (SBTT) on Matatag Curriculum	May 20-24, 2024	40	Teacher I	September 1, 2016	November 30, 2021	5 years, 2 months, 29 days			
		Mid Year in Service Training for Teachers	January 24-30, 2024	56							
		Capability Building of English, Science and Mathematics Teachers on the Adoption of the 2024 National Learning Camp (NLC)	May 1 7-18, 2024	16							
		Division-Led INSET Roll-Out for JHS Primals Plus	February 6-10, 2023	40							
		Master Classes for Grade 7 Teachers Across All Learning Areas	November 25-29, 2024	32							
TIII-JHS-2025005	Master of Arts in Education Major in English (18 units)	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	November 15, 2021	August 11, 2025 (present)	3 years, 8 months, 27 days	RA 1080 (Teacher)	Qualified	Met
	BSED Major in English	LAC: Students at Risk of Dropping Out	June 8, 2023	8							
		LAC: Building Understanding through Intensified Literacy Development Program	May 12, 2023	8							
		In-service Training for Teachers	February 9-10, 16-17, 2022	32							
		Canva for Education	January 20, 2022	8							
LAC: Automated ICT-Based Program Using Microsoft Office for Efficiency and Simplification of Work	November 22, 2021	8									

Republic of the Philippines
 Department of Education
 Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher III (Secondary)
Place of Assignment: Vito National High School / Bulanon Farm School
Salary Grade: 13

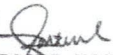
Qualification Standards of the Position

Education: Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education
Training: 16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years
Experience: 2 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 12 Proficient COIs at Very Satisfactory
NCOIs: At least 8 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
TIII-JHS-2025006	Master of Arts in Education Major in Filipino BSED Major in Filipino	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher II	January 5, 2022	August 11, 2025 (present)	3 years, 7 months, 6 days	RA 1080 (Teacher)	Qualified	Met
		Division Training for Grades 2,3,5, and 8 Teachers on the Revised K-12 Curriculum	June 10-12, 2025	24	Teacher I	June 27, 2016	January 4, 2022	5 years, 6 months, 8 days			
		Empowering Educators: Capacity Building Through Research	April 2-5, 2025	28							
		District-Based Mid-year INSET	January 24-26, 2024	24							
		INSET Roll-Out for JHS Primals Plus	February 6-10, 2023	40							

Prepared by: 
LOUIENE GRACE B. MACATUAL
 Administrative Assistant III
 Personnel Section

Reviewed by: 
RHODORA D. DESAMPARADO
 Administrative Officer IV
 Human Resource Management Officer II

Date of Initial Evaluation: 02 SEP 2025

Date Posted: 02 SEP 2025

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher III (Senior High School)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 13

Qualification Standards of the Position

Education: Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 units of professional units in Education or Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject

Training: 16 hours of training in
Experience: 2 years experience in teaching or industry work in relevant strand/subject
Eligibility: RA 1080 (Teacher)

Performance Requirements
COIs: At least 12 Proficient COIs at Very Satisfactory
NCOIs: At least 8 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
TIII-SHS-2025001	Master of Arts in Education Major in General Science BSED Major in Physical Science	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher III (JHS)	July 18, 2024	August 11, 2025 (present)	1 year and 24 days	RA 1080 (Teacher)	Qualified	Met
		Teaching without Limits: Embracing Diversity in the Classroom	July 12, 2025	8	Teacher I	June 4, 2018	July 17, 2024	6 years, 1 month, 13 days			
		Division Training of Grades 2,3,5, and 8 Teachers on the Revised K to 12 Curriculum	June 10-12, 2025	24							
		Effective Math & Science Learning Resources	May 31, June 7, 2025	16							
		Reconceptualizing Teacher Ideology in Multilingual English Language Classrooms	November 29, 2024	3							
TIII-SHS-2025002	Master in Education Major in Reading Language and Literature BSED Major in English	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	June 27, 2016	August 11, 2025 (present)	9 years 1 month and 16 days	RA 1080 (Teacher)	Qualified	Met
		Division Training of Grades 2,3,5, and 8 Teachers on the Revised K to 12 Curriculum	June 10-12, 2025	24							
		Learning and Development (L&D) Activities Particularly in Collaborative Expertise Session	July 1-19, 2024	16							
		Upskilling of Teaching and Non-Teaching Personnel on Educational Innovation	February 23 - 24, March 1, 2024	24							
		INSET on SNED Content and Pedagogy	November 25 - 29, 2024	40							
		School-Based Mid-Year INSET	February 6 - 10, 2023	40							
TIII-SHS-2025003	Master of Arts in Education Major in Social Science (30 units) BS in Administration Major in Financial Management with Supplemental	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher II	April 20, 2021	August 11, 2025 (present)	4 years, 3 months, 22 days	RA 1080 (Teacher)	Qualified	Met
		Advancing Research Excellence	May 17, 2025	8							
		Conference on Business and STEM Education	March 30 - 31, 2024	16							
		School Based Teacher Induction Program Virtual In-Service Training for Teachers	April 14, 2023 August 30-September 3, 2021	8 40							
TIII-SHS-2025004	BS in Nursing with Teacher Certificate Program (Supplementals)	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher II	November 8, 2019	August 11, 2025 (present)	5 years, 9 months, 3 days	RA 1080 (Teacher)	Qualified	Met

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher III (Senior High School)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 13

Qualification Standards of the Position

Education: Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 units of professional units in Education or Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject
Training: 16 hours of training in
Experience: 2 years experience in teaching or industry work in relevant strand/subject
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 12 Proficient COIs at Very Satisfactory
NCOIs: At least 8 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
		Preparation of Instructional Plan and Assessment aligned to 21st Century Skills District Reskilling and Upskilling of Teachers on Effective Teaching Learning Delivery and Midyear Performance Review and Evaluation	April 5, 2023	8	Teacher I	June 5, 2017	November 7, 2019	2 years, 5 months, 2 days			
		TMC I	January 24-26, 29-30, 2024	40							
			valid until November 25, 2029	264							
TIII-SHS-2025005	Master of Arts in Teaching TLE (42 units) BEED with Specialization in Elementary Science and Health	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: Research Workshop for Teachers and Students	October 24-26, 2024	24	Teacher II	November 3, 2023	August 11, 2025 (present)	1 year, 9 months, 8 days	RA 1080 (Teacher)	Qualified	Met
		School-Based Training and Workshop on Action/Basic Research and Innovation Writing	February 6-8, 2024	24	Teacher I	March 3, 2022	November 2, 2023	1 year, 7 months, 30 days			
		NC II in Organic Agriculture Production	valid until November 22, 2028	232							
TIII-SHS-2025006	Master of Arts in Education Major in Filipino (39 units) BSED Major in Filipino	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: Upskilling of Teaching and Non Teaching Personnel on Educational Innovation	February 23-24, and March 1, 2024	24	Teacher I	June 27, 2016	August 11, 2025 (present)	9 years, 1 month, 15 days	RA 1080 (Teacher)	Qualified	Met
		Supervision Excellence in Instructional Leadership for Master Teachers and Subject Heads	March 26-27, April 5, 2024	24							
		School Based in Service Training 2021	September 2, 2021	8							
		School Based in service Training for Teachers 2021-2022	January 31, to February 4, 2022	40							
TIII-SHS-2025007	Master in Instructional Leadership Major in Biology BSED Major in Biology	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: Quality Assurance of Modules in Health Animal Health Care and Management	November 14-16, 2024	24	Teacher II	July 16, 2019	August 11, 2025 (present)	6 years, 26 days	RA 1080 (Teacher)	Qualified	Met
		Training of Trainers on Adolescent Health and Development (AHD) Program for Guidance Counselors	June 9-10, 2025	16	Teacher I	February 5, 2018	July 15, 2019	1 year, 5 months, 10 days			
		Training of Grade 6 and Senior High School Teachers on Special Education (SPED) Content and Pedagogy	April 21-25, 2023	40							

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher III (Senior High School)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 13

Qualification Standards of the Position

Education: Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 units of professional units in Education or Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject
Training: 16 hours of training in
Experience: 2 years experience in teaching or industry work in relevant strand/subject
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 12 Proficient COIs at Very Satisfactory
NCOIs: At least 8 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
		Three Acts of Goodness Advocacy Training	February 10-11, 2023	16							
TIII-SHS-2025008	Master of Arts in Education Major in Social Science (39 units) BSED Major in Social Science	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: Teacher Development Program	April 5-6, 2024	16	Teacher I	June 27, 2016	August 11, 2025 (present)	9 years, 1 month, 15 days	RA 1080 (Teacher)	Qualified	Met
		2024 In-Service Training for Teachers	January 24-26, 29-30, 2024	40							
		Virtual Division Rollout of Sibika.PH	October 14, 2023	8							
		School Level WASH in School Massive open Online Course	June 3, 2022	40							
		Covid 19 Case Management Training and Mental Health and Psychosocial Support Services Orientation	March 30, 2022	8							
		Infection Prevention and Control in Schools	September 10, 2022	6							
		Webinar on National Drug Education Program	November 18, 2021	8							
School Araling Panlipunan Coordinators Roll out Trough LAC session on project ALAPAAP and offline Quiz Maker	February 3-5, 2021	24									
TIII-SHS-2025009	Master of Arts in Education Major in Physical Education BSED Major in MAPEH	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: National Training of ALS Teachers on the Implementation of the Contextualized Most Essential Learning Competencies Based Alternative Learning System SHS	September 19-24, 2022	48	Teacher II	December 9, 2021	August 11, 2025 (present)	3 years, 8 months, 2 days	RA 1080 (Teacher)	Qualified	Met
		Badminton: Teaching and Coaching Strategies for K-12 PE	July 6, 2025	8	Teacher I	July 17, 2019	December 8, 2021	2 years, 4 months, 21 days			
TIII-SHS-2025010	Master in Education Major in Filipino BSED Major in Filipino	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: District Reskilling and Upskilling of Teachers On Effective Teaching	January 24-26, 29-30, 2024	40	Teacher II	June 13, 2016	August 11, 2025 (present)	9 years, 1 month, 29 days	RA 1080 (Teacher)	Qualified	Met
		Learning Delivery and Mid-year Performance Review and Evaluation			Teacher I	June 3, 2013	June 12, 2015	2 years, 9 days			
		Strategic Planning and Orientation and Guidelines	July 15-17, 2024	24							

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher III (Senior High School)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 13

Qualification Standards of the Position

Education: Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 units of professional units in Education or Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject

Training: 16 hours of training in

Experience: 2 years experience in teaching or industry work in relevant strand/subject


Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 12 Proficient COIs at Very Satisfactory

NCOIs: At least 8 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
		Division roll out on SNED Content & Pedagogy Cum Use of Compendium of Teaching and Learning FSL for Elementary & Secondary Receiving Teachers	September 18-20, 25-27, 2024	48							
		GAD Teacher's Training on Nurturing Wellness Through Nature	September 21, 2024	8							
TIII-SHS-2025011	Master in Education Major in Technology and Home Economics BS in Information Technology	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff: Empowering Educators: Capacity Building Thorough Research	April 2-5, 2025	28	Teacher II	June 14, 2018	August 11, 2025 (present)	7 years, 2 months	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for education (specialization is not under the Academic Strand)	Not Met
		School-Based Training and Workshop on Action/Basic Research and Innovation Writing	February 6-8, 2024	24	Teacher I	January 23, 2017	June 13, 2018	1 year, 4 months, 21 days			
		Development of the 21st Century Assessment	March 9-10 and 14, 2023	24	Volunteer Teacher	June 13, 2016	December 22, 2016	1 year, 4 months, 21 days			

Prepared by: 
LOUIENE GRACE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA D. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: 02 SEP 2025

Date Posted: 02 SEP 2025

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (Elementary)
Place of Assignment: Elementary Schools within SDO Sagay City
Salary Grade: 18

Qualification Standards of the Position

Education: Master's Degree in Education or Educational Leadership, or Educational Management, or relevant subject/learning area
Training: 24 hours of training in any or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements
COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)						Experience (relevant to the position applied for)				Eligibility	Remarks	
		Curriculum, Pedagogy, Subject Specialization			Instructional Supervision			Details	From	To	Years		QS (Qualified/ Disqualified)	Perfor- mance (Met or Not Met)
		Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours							
MTI-ELEM-2025001	Doctor of Philosophy in English Language Education (45 units) Master of Arts in Education Major in English Bachelor in Elementary Education	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			Completed at least 8 hours of trainings on Instructional Supervision which include: Teachers as Experts: Exploring Peer to Peer Collaborations and Mentoring			Teacher III	September 21, 2020	August 11, 2025 (present)	4 years, 10 months, 21 days	RA 1080 (Teacher)	Qualified	Met
		Using Pedagogical Translanguaging in Teaching English and Module Contextualization (Manuscript Validation and Finalization)	June 9-11, 2025	24		August 22-27, 2022	48	Teacher I	November 2, 2011	September 20, 2020	8 years, 10 months, 18 days			
		Using Pedagogical Translanguaging in Teaching English and Module Contextualization (Module Contextualization)	May 21-23, 2025	24										
		Using Pedagogical Translanguaging in Teaching English and Module Contextualization (Translanguaging Principles and Practices)	April 22-25, 2025	24										
		Using Canva for Teachers: A Quick Creative Boost	July 11, 2025	8										
		Sustaining a Resilient Literature Education in a World of Disruptive Change	November 11, 2023	8										
		Linking Standards and Quality Practice - Strategies for Promoting Literacy Education	July 4-9, 2022	48										
		Linking Standards and Quality Practice - Safe and Supportive Learning Environment	July 11-16, 2022	48										
		Linking Standards and Quality Practice - Classroom Management for 21st Century Learners	July 18-23, 2022	48										
		Linking Standards and Quality Practice - Promoting Sustainable Family and Community Involvement in School	July 25-30, 2022	48										
		Linking Standards and Quality Practice - Emerging Assessment Strategies for Improved Teaching and Learning	August 1-6, 2022	48										
		Effective Feedback Mechanisms to Monitor and Evaluate Students Learning	August 8-13, 2022	48										
		Combating Teacher Burnout Through More Learning	August 15-20, 2022	48										
		Sustaining a Resilient Literature Education in a World of Disruptive Change	November 11, 2023	8										
		Digital Poetry: A Collaborative Performance Project	March 19, 2021	1.5										
		Breakthrough in Teaching / Mobile Apps in Education / ManyChat / Interactive Instructional Materials	March 18, 2021	1.5										
		Google Workplace for Education Fundamental / Overview of RA 10173 The Data Privacy Act of 2012	March 17, 2021	1.5										
OER Readiness Review Criteria / The critical Role of Assessment in Online Learning / Effective Utilization of Multimedia Materials	March 16, 2021	1.5												
Effective Delivery of Synchronous/Asynchronous Teaching	March 15, 2021	3												
MTI-ELEM-2025002	Doctor of Philosophy in Educational Management Master of Arts in Education Major in Educational Management Bachelor in Elementary Education	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision			Teacher III	October 16, 2015	August 11, 2025 (present)	9 years, 9 months, 26 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for training	Not Met
		EmpowerIn Educators: Training/Workshop on DCP Adoption Program	July 11-14, 2025	32				Teacher I	October 17, 2011	October 15, 2015	3 years, 11 months, 28 days			
		Division Training of Grades 2, 3, 5, and 8 Teachers on Revised K to 12 Curriculum	June 10-12, 2025	24										
		2025 District 7 Innovation and Research Presentation and WriteShop	March 6, 2025	8										
		Reconceptualizing Teacher Ideology in Multilingual English Language Classroom	November 29, 2024	3										

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (Elementary)
Place of Assignment: Elementary Schools within SDO Sagay City
Salary Grade: 18

Qualification Standards of the Position

Education: Master's Degree in Education or Educational Leadership, or Educational Management, or relevant subject/learning area
Training: 24 hours of training in any or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements
COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)						Experience (relevant to the position applied for)				Eligibility	Remarks	
		Curriculum, Pedagogy, Subject Specialization			Instructional Supervision			Details	From	To	Years		QS (Qualified/ Disqualified)	Perfor- mance (Met or Not Met)
		Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours							
		L&D Activities in Collaborative Expertise Sessions cum JEL	July 1 - 19, 2024	40										
		Virtual In-Service Training for Public School Teachers Becoming a Better Teacher Everyday	March 15 - 19, 2021 April 12 - May 30, 2021	40										
		Roll-Out on the Guidelines of the Implementation of the RPMS	February 8-11, 2021	32										
		Virtual In-Service Training for Public School Teachers	August 30 - September 3, 2021	40										
MTI-ELEM-2025003	Master of Arts in Education Major in Administration and Supervision Bachelor in Elementary Education Major in Elementary Science and Health	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision	-	Teacher III	May 24, 2022	August 11, 2025 (present)	3 years, 2 months, 18 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for training	Met	
		Division Training of Grades 2, 3, 5, and 8 Teachers on Revised K to 12 Curriculum	June 10-12 2025	24			Teacher I	October 17, 2011	May 23, 2022	10 years, 7 months, 6 days				
		Expansion of the Core Training Faculty of the Revised K to 12 Curriculum Implementation Training for Grades 2, 3, 5, & 8 Teachers	June 4 - 6 2025	24										
		Pedagogical Skills Enhancement Training: Harnessing Skills of the 21st Century Educators	May 21-23 2025	24										
		5 DAY Training of Trainers on DCP Adoption Program Development of the 21st Century Assessment	December 2-6 2024 March 9-10 & 14 2023	36 24										
		Pagpapaunlad ng Elektronikong Kagamitang Pampagkatuto sa Filipino	August 1-3 2022	24										
		Upskilling and Reskilling of School Papers Advisers on Campus Journalism	February 29 - March 1, 2024	16										
		School Based Training for Teachers on Matatag Curriculum	May 20-24 2024	40										
		Capacity Building for Teachers, School Leaders, and Administrative Officers on ECP	August 7, 2025	8										
MTI-ELEM-2025004	Master of Arts in Education Major in Educational Management Bachelor in Elementary Education	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision	-	Teacher III	August 22, 2022	August 11, 2025 (present)	2 years, 11 months, 20 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for training	Met	
		Division Training of Grades 2, 3, 5, and 8 Teachers on Revised K to 12 Curriculum	June 10-12 2025	24			Teacher I	July 1, 2015	August 21, 2022	7 years, 1 month, 20 days				
		Empowering Educators; Capacity Building Through Research	April 2-5 2025	28			Volunteer Teacher	June 3, 2013	December 20, 2013	6 months, 17 days				
		Pedagogical Skills Enhancement Training: Bridging Learning Gaps In Reading	December 11-13 2024	24										
		Learning and Development Activities Particularly in Collaborative Expertise Sessions Cum Job Ebedded Learning	July 1-19 2024	16										
		Orientation on the Conduct and Facilitation of Psychosocial Support for Learners	July 13-15 2022	24										
		Panrehiyon na Pagsasanay sa Hamon: Bawat Bata Bumabasa	August 18-20, 2021	24										
		Virtual Orientation and Capability Building for School Information Coordinators	June 9, 2021	8										
		School Based Roll Out on the Guidelines of the Implementation of the RPMS Positive Discipline at home through Executive Functions Development	February 8-11, 2021 August 28, 2020	32 8										
		Webinar on School Readines Amidst Covid 19 Pandemic	June 8, 2020	8										
		School Mid Year In Service Training for Teachers	January 31 & February 2-4, 2022	32										

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (Elementary)
Place of Assignment: Elementary Schools within SDO Sagay City
Salary Grade: 18

Qualification Standards of the Position

Education: Master's Degree in Education or Educational Leadership, or Educational Management, or relevant subject/learning area
Training: 24 hours of training in any or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III

Experience: 5 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements
COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)						Experience (relevant to the position applied for)				Eligibility	Remarks		
		Curriculum, Pedagogy, Subject Specialization			Instructional Supervision			Details	From	To	Years		QS (Qualified/ Disqualified)	Perfor- mance (Met or Not Met)	
		Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours								
		Challenges and Prospects for Early Childhood Learners in Modular Distance Learning	June 26, 2021	8											
		Re-Orientation of School Heads and Grade 1 Teachers on Multi-Factored Assessment Tool (MFAT)	August 26, 2022	8											
		Sagay District V Reading, English, Filipino & MTB Coordinators Training	May 18, 2021	8											
MTI-ELEM-2025005	Master in Education Major in Reading, Language & Literature	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:						Teacher III	October 1, 2018	August 11, 2025 (present)	6 years, 10 months, 10 days	RA 1080 (Teacher)	Qualified	Not Met	
	Bachelor of Elementary Education	Effective Math & Science Learning Resources	May 31 & June 7, 2025	16		October 24-28, 2022	40	Teacher I	June 2, 2014	September 30, 2018	4 years, 3 months, 28 days				
		SNEd Content and Pedagogy	November 25-29 2024	40											
		Upskilling and Reskilling of Teachers on the Early Language Literary and Numeracy	October 28-31 2024	32											
		Five Day Mid Year INSET	January 24-26 & 29-30, 2024	40											
		Training on Strategies on Language Learning and Transition: Improving Early Grade Literacy in School and at Home	May 29 - June 2, 2023	40											
		2023 School Based in Service Training for Teachers	February 8-10, 2023	24											
		Sagay District V Roll Out on Upskilling of Teachers in Developing Digitized Assessment in English Utilizing Quiz Maker Application	January 14, 2023	8											
		Developing of Supplementary Learning Materials for MTB-MLE, English and Filipino	October 15,16,29,30, 2022	32											
		Training on the Use of Supplementary Reading Materials	July 18-22, 2022	40											
		Division ESP Assessment Enhancement Training Workshop	March 2-4, 2022	24											
		2021 School Based in Service Training for Teachers	September 2-3, 2021	16											
		Linguistic Difference and the Coloniality of English Language Education	September 1, 2021	8											
		Accessing Visayan Folksongs as Pedagogical Resources for Music and Mother Tongue Based Instruction	February 27, 2021	3											
MTI-ELEM-2025006	Master of Arts in Education Major in Administration and Supervision	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:						Teacher III	October 16, 2009	August 11, 2025 (present)	15 years, 9 months, 26 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for training	Not Met	
	Bachelor of Secondary Education Major in Mathematics	Empowering Educators: Training-Workshop on DCP Adoption Program	July 11-14, 2025	32				Teacher I	June 16, 2003	October 15, 2009	6 years, 4 months				
		Division Training of Grades 2, 3, 5, and Teachers on the Revised K to 12 Curriculum Fundamentals of Educational Research and Statistics: A Capacity Building Initiative	June 10-12, 2025	24											
		Mental Math Training Phase 2	February 21-22, 2025	16											
		Televised Virtual In Service Training for Teachers 3.0	December 5-7, 2024	24											
		Workshop of Selected Teachers on the Development of Mathematics Video Lessons	August 8-11, 2022	32											
			January 26-28, 2022	24											

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (Elementary)
Place of Assignment: Elementary Schools within SDO Sagay City
Salary Grade: 18

Qualification Standards of the Position

Education: Master's Degree in Education or Educational Leadership, or Educational Management, or relevant subject/learning area
Training: 24 hours of training in any or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements
COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)						Experience (relevant to the position applied for)				Eligibility	Remarks	
		Curriculum, Pedagogy, Subject Specialization			Instructional Supervision			Details	From	To	Years		QS (Qualified/ Disqualified)	Perfor- mance (Met or Not Met)
		Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours							
		Virtual In Service Training for Teachers	August 30 - September 3, 2021	40										
		Training Workshop on the Development of Digitized Assessment for Selected Mathematics Teachers Sagay District VII Roll Out on Research Modules	August 25-27, 2021	24										
		Research Modules	April 6-8, 2021	24										
MTI-ELEM-2025007	Master in Education Major in Reading, Language & Literature Bachelor of Elementary Education Major in General Education	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision		Teacher III	May 7, 2021	August 11, 2025 (present)	4 years, 3 months, 4 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for training	Not Met	
		Quality Assurance of Interactive Lesson Exemplar in Araling Panlipunan	December 19-21, 2024	24			Teacher I	May 16, 2016	May 6, 2021	4 years, 3 months, 4 days				
		Retooling of Non-Araling Panlipunan Major Teacher on the Context and Pedagogy on Teaching Geography, Philippine History, Economics and understanding Culture, Society and Politics	May 21-26, 2023	48			Substitute Teacher	January 4, 2016	February 5, 2016	4 years, 3 months, 4 days				
		District Based Mid-Year in Service Training for Teachers	January 24-26 & 29-30, 2024	40										
		Development of Digitalized Materials for Araling Panlipunan Grades 1-3 Quarters 4 Utilizing Kotobee Author Class Point and Quiz Maker Offline	May 26-27, 2022	16										
		Development of Interactive Culutre Based Lesson Exemplars in Araling Panlipunan	November 28-29 & December 1, 2022	24										
		Division Training of Grades 2,3,5, and 8 Teachers on the Revised K to 12 Curriculum	June 10-12, 2025	24										
		Pedagogical Skills Enhns cement Training : Harnessing Skills of the 21st Century Educators	May 21-23, 2025	24										
		Development of the 21st Century Assessment	March 9-10 and 14, 2023	24										
		Upskilling of Madrasah Education Program Implementers	October 19-23, 2023	40										
MTI-ELEM-2025008	Master of Arts in Education Major in Social Science Bachelor of Elementary Education	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision		Teacher III	January 8, 2020	August 11, 2025 (present)	5 years, 7 months, 3 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for training	Not Met	
		Roll-Out on Research Modules for LAC Session	February 15 - 17, 2021	24			Teacher I	July 1, 2015	January 7, 2020	4 years, 6 months, 6 days				
		District Roll out on the School Based Integration on Campus Journalism Across Learning Areas	May 25-26, 2023	16										
		Navigating Learning From Higher Ground Through Whole Brain Self Mastery & Mindfulness Practices	August 8-10, 2023	24										
		Upskilling and Reskilling of Teachers on the Early Language Literacy and Numeracy	October 28-31, 2024	32										
		3rd Young Leaders Summit	November 22-25, 2024	32										
		5 day Training of Trainers on DCP Adoption Program	December 2-6 2024	36										
		Division Special Needs Education Conference	December 19, 2024	8										
		Gender and Development Training	April 16, 2025	5										
		Division Training of Grades 2,3,5, and 8 Teachers on the Revised K to 12 Curriculum	June 10-12, 2025	24										
MTI-ELEM-2025009	Master of Arts in Education Major in Educational Management (45 units)	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision		Teacher III	July 2, 2021	August 11, 2025 (present)	4 years, 1 month, 9 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for education and training	Not Met	

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (Elementary)
Place of Assignment: Elementary Schools within SDO Sagay City
Salary Grade: 18

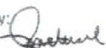
Qualification Standards of the Position

Education: Master's Degree in Education or Educational Leadership, or Educational Management, or relevant subject/learning area
Training: 24 hours of training in any or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)						Experience (relevant to the position applied for)				Eligibility	Remarks	
		Curriculum, Pedagogy, Subject Specialization			Instructional Supervision			Details	From	To	Years		QS (Qualified/ Disqualified)	Perfor- mance (Met or Not Met)
		Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours							
		Division Training Workshop on Disaster Preparedness Amidst Covid19 for School Heads	January 28-29, 2021	16				Teacher I	July 1, 2015	July 1, 2021	6 years			
		District Cluster A Trainers Training on the Guidelines of the Implementation of the Result Based Performance Management System	February 3 & 5, 2021	16										
		School Based Roll-Out on the Implementation of the Result Based Performance Management System	February 8-11, 2021	24										
		Sagay District V Roll out on Research Modules	April 14-16, 2021	24										
		Capability Building Training of School QATAME Coordinators in Conducting Quality Assurance on School Led Programs and Orject in the New Normal	June 14-15, 2022	16										
MTI-ELEM-2025010	Master of Art in Education Major in Educational Management (45 units)	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision			Teacher III	October 16, 2015	August 11, 2025 (present)	9 years, 9 months, 26 days	RA 1080 (Teacher)	Disqualified *non-compliant with the QS for education and training	Not Met
	Bachelor in Elementary Education Major in English	2023 Mid Year School Based In Service Training	February 6-10, 2023	40				Teacher I	January 4, 1999	October 15, 2015	16 years, 9 months, 11 days			
		School Led Gender and Development Training For Teachers	July 5-6, 2023	16				Teacher I (Prov.)	July 20, 1998	January 3, 1999	5 months, 14 days			
		Upskilling and Reskilling of Teachers on the Early Language Literacy and Numeracy	December 11-13, 2024	24										
		School Based Training for Teachers on MATATAG Curriculum	May 20-24, 2024	40										

Prepared by: 
LOUIENE GRACE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA O. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: 02 SEP 2025

Date Posted: 02 SEP 2025

INITIAL EVALUATION RESULT

Position: Master Teacher I (SHS – Academic)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 18

Qualification Standards of the Position

Master's Degree in relevant strand/subject plus 18 professional units in Education or Master's degree in relevant strand/subject
24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP results on post-employment program for Career Stage III
Training: RA 1080 (Teacher)

Experiences/Eligibility:

Performance Requirements
COA:
NCOI:

Application Code	Subject Specialization	Education	Trainings/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)		Experience (relevant to the position applied for)				Eligibility	Remarks QS (Qualified/ Disqualified)	Performance (Met or Not Met)		
			Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours				Details	From
MTI-SHS-2025001	English	Master in Education Major in Reading, Language and Literature BSED Major in English	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Master Classes for Grade 7 Teachers Across All Learning Areas Division-Led INSET Roll-Out of JHS PRIMALS Plus Training Workshop on the Development of teaching and Learning Support Materials in English	November 25-29, 2024 February 6-10, 2023 July 21-23, 2021	40 40 24	Completed at least 8 hours of trainings on Instructional Supervision which include: School Heads Induction Program SDO-Sagay Reengineering Champions Through Instructional Supervision SDO-Sagay Reengineering Champions Through Instructional Supervision	May 14-16, 2025 January 21-24, 2025 August 12-15, 2024	24 32 32	Teacher I (Teacher-in-charge) Teacher I Teacher III Teacher I	January 13, 2025 (present) June 4, 2018 August 11, 2025 (present) June 12, 2016	7 months 6 years, 7 months, 8 days 9 years, 2 months	RA 1080 (Teacher) Qualified Qualified Not Met	Met Met Not Met
MTI-SHS-2025002	English	Master of Arts in Education with Specialization in Reading BSED Major in English	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: School Learning Action Cell on Creating a Safe Learning Environment: A Child Protection Policy Orientation Inspire, Empower, Transform: A Training for Progressive Teaching Practices School-based In-Service Training Whole Brain Self Mastery and Mindfulness Training for Educators	February 7-10, 2025 November 25-29, 2024 January 24-26, 2024 February 6-8, 2023	32 40 24 24	Completed at least 8 hours of trainings on Instructional Supervision which include: Enhancing English Instruction: Exploring English Teachers' Concerns and Intern Collaboration Classroom Observation Tools for Teacher I-III Developing Effective Intervention Materials for Intermediate and Advanced Reading Skills: Fostering Collaboration and Enhancing Instructional Strategies	January 25, 2025 February 17, 2025 June 2, 2023	8 8 8	Teacher III Teacher I	June 13, 2016 July 31, 2006 June 12, 2016	9 years, 2 months 9 years, 10 months, 12 days	RA 1080 (Teacher) Qualified Qualified	Not Met
MTI-SHS-2025003	English	Master in Education Major in Reading, Language, and Literature BSED Major in English	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Creating Supportive & Inclusive Classroom Environments Effective Intervention: Using Contextualized Reading to Improve Student Outcomes Classroom Management For Effective Instruction Reviewing Tools for Classroom Based Assessment Regional Training of Trainers on Higher Order Thinking Skills Professional Learning Packages for English, Science, and Mathematics Teachers Building an Understanding of the Standards and School Priorities for Professional Practice Roll-out on Research Modules for School LAC Training Workshop on the Development of teaching and Learning Support Materials in English	July 11, 2025 January 3, 2025 January 12, 2024 January 19, 2024 August 14-19, 2023 October 8 & 15, 2022 October 10-12, 2021 July 21-23, 2021	144 8 8 8 48 16 24 24	Completed at least 8 hours of trainings on Instructional Supervision which include: Enhancing English Instruction: Exploring English Teachers' Concerns and Intern Collaboration Developing Effective Intervention Materials for Intermediate and Advanced Reading Skills: Fostering Collaboration and Enhancing Instructional Strategies	January 25, 2025 June 2, 2023	8 8	Teacher III Teacher I	June 13, 2016 May 15, 2013	9 years, 2 months 3 years, 1 month	RA 1080 (Teacher) Qualified Qualified	Not Met
MTI-SHS-2025004	Filipino	Doctor of Education Major in Filipino Language Teaching (CAR) Master sa Sining ng Edukasyon - Pagtuturo ng Filipino BEED	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Pedagogical Skills Enhancement Training: Harnessing Skills of the 21st Century Educators Empowering Educators Research Based Strategies, Inclusive Practices and Ethical Foundation Interim Guidelines on the DepEd Performance Management and Evaluation System Pagpapalain ng Elektronikong Kagamitang Pampagkatuto sa Filipino Pangalawang Sining at Paggagamit ng Sining sa Paggagamit ng Sining School Based Gender and Development Seminar	May 21-23, 2025 March 7, 2025 February 17, 2025 August 1-3, 2022 October 6 and 15, 2022 March 24-25, 2022	24 8 8 24 16 16	No trainings on Instructional Supervision	-	-	Teacher II	June 13, 2016	9 years, 2 months	RA 1080 (Teacher) Disqualified Disqualified	Not Met

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (SHS – Academic)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 18

Qualification Standards of the Position

Education: Master's Degree in relevant strand/subject plus 18 professional units in Education or Master's degree in relevant strand/subject
Training: 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP- requisite professional development program for Career Stage III
Experiences: 5 years experience in teaching or industry work in relevant strand/subject
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Subject Specialization	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)		Instructional Supervision		Experience (relevant to the position applied for)				Eligibility	Remarks	
			Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours	Details	From		To	Years
MTI-SHS-2025005	English	Master in Education Major in Reading Language and Literature BSED Major in English	School-Based Virtual and Face to Face in Service Training	August 31 - September 3, 2021	32	No trainings on Instructional Supervision	Teacher I	June 27, 2016	August 11, 2025 (present)	9 years, 1 month and 10 days	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training	Not Met
MTI-SHS-2025006	English	Doctor of Philosophy in Educational Management Master of Arts in Education Major in Administration and Supervision BSED Major in English	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Division Training of Grades 2,3,5, and 8 Teachers on the Revised K to 12 Curriculum Learning and Development (L&D) Activities Particularly in Collaborative Expertise Session Upskilling of Teaching and Non-Teaching Personnel on Educational Innovation INSET on SNED Content and Pedagogy School-Based Mid-Year INSET	June 10-12, 2025 July 1-19, 2024 February 23 - 24, March 1, 2024 November 25 - 29, 2024 February 6 - 10, 2023	24 16 24 40 40	No trainings on Instructional Supervision	Teacher III Teacher II	January 10, 2025 June 1, 2017	August 11, 2025 (present) January 9, 2025	7 months 7 years, 7 months, 8 days	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training	Not Met
MTI-SHS-2025007	Social Science	Doctor of Philosophy in Social Science (45 units) Master of Arts in Education Major in Social Science BSED Major in Social Science	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Carnio Masterclasses: Empowering Creative and Future Ready Teachers Training on the Strengthened Senior High School Curriculum for Teachers of PDR Schools Pedagogical Skills Enhancement Training: Harnessing Skills of the 21st Century Educators School Based In-Service Training	June 3-5, 2025 May 25-28, 2025 May 21-23, 2025 November 28-29, 2024	4 32 24 16	No trainings on Instructional Supervision	Teacher III Teacher II Teacher I	September 6, 2017 July 13, 2016 July 20, 2015	August 11, 2025 (present) September 5, 2017 July 12, 2016	7 years, 11 months, 5 days 1 year, 1 month, 23 days 11 months, 22 days	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training	Not Met
MTI-SHS-2025008	Science/Physics	Master of Arts in Education Major in Physics (33 units) BS in Electronics Engineering	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Robotics Training for Teachers Active Learning in Chemistry School Based Learning Action Cell Session on the 21st Century Assessment	August 7-8, 2024 February 3 & 10, 2024 March 19, 2023	16 4 8	No trainings on Instructional Supervision	Teacher II Teacher I	December 9, 2021 August 20, 2018	August 11, 2025 (present) December 6, 2021	3 years, 6 months, 2 days 3 months, 18 days	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for education and training	Not Met
MTI-SHS-2025009	ICT	Master in Information Technology BS in Computer Science	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: National Training Seminar on Current Trends in Pedagogy in the 21st Century for Teachers Effective Math & Science Learning Resources Pedagogical Skills Enhancement Training: Harnessing Skills of the 21st Century Educators In-Service Training of Teachers 2024 International Virtual Training on SNED, Diverse Learners, and Inclusive Practices	July 16-28, 2025 May 31 & June 7, 2025 May 21-23, 2025 November 24-29, 2024 November 22-24, 2024	24 4 24 40 24	Completed at least 8 hours of trainings on Instructional Supervision which include: International Seminar On Instructional Supervision conducted by APA Educators Training Institute PRC Accredited	Teacher III Teacher II	August 13, 2024 June 27, 2016	August 11, 2025 (present) August 12, 2024	1 year 8 years, 1 month, 16 days	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for education (specialization is not under the Academic Strand)	Not Met

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (SHS – Academic)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 18


Qualification Standards of the Position

Education: Master's Degree in relevant strand/subject plus 18 professional units in Education or Master's degree in relevant strand/subject
Training: 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years experience in teaching or industry work in relevant strand/subject
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Subject Specialization	Education	Training / Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)						Experience (relevant to the position applied for)				Eligibility	Remarks		
			Curriculum, Pedagogy, Subject Specialization			Instructional Supervision			Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)	
			Title	Inclusive Dates	Hours	Title	Inclusive Dates	Hours								
			Division Capacity Building on the Provision of RA 11650 for Supervisors and School Heads	September 11-13, 2024	24											
MTI-SHS-2025010	TLE	Master in Education Major in Technology and Home Economics BS in Information Technology	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Empowering Educators: Capacity Building Through Research School-Based Training and Workshop on Action/Basic Research and Innovation Writing Development of the 21st Century Assessment	September 11-13, 2024 April 2-5, 2025 February 6-8, 2024 March 9-10 and 14, 2023	24 28 24 24	No trainings on Instructional Supervision			Teacher II Teacher I Volunteer Teacher	June 14, 2018 January 23, 2017 June 13, 2016	August 11, 2025 (present) June 13, 2018 December 22, 2016	7 years, 2 months 1 year, 4 months, 21 days 1 year, 4 months, 21 days	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for training	Not Met	
MTI-SHS-2025011	TLE	Master of Science in Agriculture (36 units) BS in Agriculture Major in Animal Science	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Master Classes for Grade 7 Teachers Across All Learning Areas Midyear in Service Training for Teacher Orientation on the Utilization of Farm School Integrated Lesson Exemplar and Learning Activity Sheets			No trainings on Instructional Supervision			Teacher III Teacher I	February 8, 2022 December 18, 2017	August 11, 2025 (present) February 7, 2022	3 years, 6 months, 3 days 4 years, 1 month, 20 days	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for education and training	Not Met	

Prepared by: 
LOUIENE GRACE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA O. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: **02 SEP 2025**

Date Posted: **02 SEP 2025**

Republic of the Philippines
 Department of Education
 Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT
 Position: Master Teacher I (Secondary)
 Place of Assignment: Eusebio Lopez Memorial Integrated School – JHS (Filipino Dept.) / Saabir National High School (TLE & Social Science Dept.)
 Salary Grade: 18

Qualification Standards of the Position
 Master's degree in Education, or Educational Leadership, or Educational Management or relevant subject or learning area within the last 5 years or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years teaching experience
RA 1080 (Teacher)

Performance Requirements
COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Subject Specialization	Education	Training / Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)				Experience (relevant to the position applied for)				Eligibility	Remarks		
			Curriculum, Pedagogy, Subject Specialization		Instructional Supervision		Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met/ Not Met)	
			Title	Inclusive Dates	Hours	Title								Inclusive Dates
MTI-JHS-2025001	Social Science	Master in Education Major in Social Studies	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Pedagogical Skills Enhancement Training	May 21-23, 2025	24	Completed at least 8 hours of trainings on Instructional Supervision which include: Re-engineering Champions Through Instructional Supervision SUNUVISN SDO Sagay Re-engineering Champions Through Instructional Supervision	June 3-5, 2025	24	Head Teacher II January 20, 2025 (present)	August 11, 2025 (present)	6 months, 23 days	RA 1080 (Teacher)	Qualified	Met
MTI-JHS-2025002	Social Science	Master in Education Major in Social Studies	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Development of Interactive Culture-Based Lesson Exemplars in AP	November 28 - 29 and December 1, 2022	24	No trainings on Instructional Supervision	-	-	Teacher III May 24, 2022 (present)	August 11, 2025 (present)	3 years, 2 months, 18 days	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for training	Not Met
MTI-JHS-2025003	TLE	Doctor of Philosophy in Educational Management (54 units) Masters of Arts in Education Major in Educational Management BSED Major in Electrical Technology	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: 2024 In-Service Training for Teachers Sports Clinic: Refresher Course for Coaches and Officialing Official in All Sports Event	January 24-26, 29-30, 2024 January 21, 28 February 4, 11, 8, 18, 2023	40	No trainings on Instructional Supervision	-	-	Teacher III July 1, 2015 (present)	August 11, 2025 (present)	10 years, 1 month, 10 days	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for training	Not Met
MTI-JHS-2025004	TLE	Master in Education Major in Technology and Home Economics BSED Major in Social Science	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Development and Quality Assurance of Modules in Animal Health Care and Management	November 14-16, 2024	24	Completed at least 8 hours of trainings on Instructional Supervision which include: In-Service Training for Teachers and Performance Monitoring and Reviewing: Mid-Year Assessment	January 24-26, 29-30, 2024	40	Teacher III August 13, 2021 (present)	August 11, 2025 (present)	4 years	RA 1080 (Teacher)	Qualified	Met
MTI-JHS-2025005	TLE	Master in Education Major in Technology and Home Economics BS in Civil Engineering	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include: Developing Learners' Statistical Thinking through GeoGebra- and Excel 2024 In-Service Training for Teachers Regional Training of Trainers (RTOT) on Higher Order Thinking Skills Professional Learning Packages for English, Science, and Mathematics Teachers Teacher- and Trainer- Roll out for JHS PRIMAL Plus Midyear INSET School Based Wave 2	January 19 - March 6, 2024 January 24-26 and 29-30, 2024 August 14-15, 2023 February 6-10, 2023 February 8-11, 2021	27 40 48 40 32	No trainings on Instructional Supervision	-	-	Teacher III March 18, 2019 (present)	August 11, 2025 (present)	6 years, 4 months, 24 days	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for training	Not Met

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Master Teacher I (Secondary)
Place of Assignment: Eusebio Lopez Memorial Integrated School – JHS (Filipino Dept.) / Sagay National High School (TLE & Social Science Dept.)
Salary Grade: 18

Qualification Standards of the Position: Master's degree in Education; or Educational Leadership, or Educational Management or relevant subject or learning area
Education: 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization, add 8 hours of training in Instructional Supervision acquired
Training: within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements: 21 Proficient; COIs at Outstanding
COIs: 8 Proficient; NCOIs at Very Satisfactory; and 8 Proficient; NCOIs at Outstanding
NCOIs:

Application Code	Subject Specialization	Education	Training / Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)										Experience (relevant to the position applied for)		Eligibility	Remarks				
			Curriculum, Pedagogy, Subject Specialization		Instructional Supervision		Inclusive Dates		Hours		Title	Inclusive Dates	Hours	Details		From	To	Years	QS (Qualified/ Disqualified)	Performance (Met or Not Met)
			Title	Inclusive Dates	Title	Inclusive Dates	Hours	Hours												
MTI-JHS-2025006	TLE	Master of Arts in Education Major in Educational Management	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:	May 21-23, 2025	264	No trainings on Instructional Supervision	-	-	-	-	-	Teacher III	January 10, 2025	August 11, 2025 (present)	7 months, 2 days	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training"	Not Met		
MTI-JHS-2025007	TLE	BSED Major in Technology and Livelihood Education	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:	valid until September 13, 2025 valid until April 3, 2030	280	No trainings on Instructional Supervision	-	-	-	-	-	Teacher I	October 11, 2021	January 9, 2025	3 years, 3 months	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training"	Not Met		
MTI-JHS-2025008	TLE	Master in Education Major in Technology and Home Economics BS in Information Technology	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:	April 2-5, 2025 February 6-8, 2024 March 9-10 and 14, 2023	28 24 24	No trainings on Instructional Supervision	-	-	-	-	-	Teacher II	June 14, 2018	August 11, 2025 (present)	7 years, 2 months	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training"	Not Met		
MTI-JHS-2025009	Filipino	Master in Education Major in Filipino BSED Major in Filipino	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:	November 14-16, 2024 January 24-28 & 29-30, 2024 February 6-10, 2023 October 19, 2024 October 17, 2024 October 16, 2024 October 15, 2024 October 22, 2024 October 23, 2024 May 21-23, 2025 December 12-14, 2024 January 24-28 & 29-30, 2024 March 12, 2024 November 19-20, 2024 February 6-10, 2023	24 40 40 15 10 10 16 8 8 24 24 40 4 16 40 40	No trainings on Instructional Supervision	-	-	-	-	-	Teacher III Teacher I	July 1, 2015 June 3, 2013	August 11, 2025 (present) June 30, 2015	10 years, 1 month, 10 days 2 years, 1 month	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training"	Not Met		
MTI-JHS-2025009	Filipino	Master in Education Major in Filipino BSED Major in Filipino	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:	May 21-23, 2025 December 12-14, 2024 January 24-28 & 29-30, 2024 March 12, 2024 November 19-20, 2024 February 6-10, 2023	24 24 40 4 16 40	No trainings on Instructional Supervision	-	-	-	-	-	Teacher I	June 4, 2018	August 11, 2025 (present)	7 years, 2 months, 7 days	RA 1080 (Teacher)	Disqualified "non-compliant with the required QS for training"	Not Met		

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY

INITIAL EVALUATION RESULT


Position: Master Teacher I (Secondary)
Place of Assignment: Eusebio Lopez Memorial Integrated School – JHS (Filipino Dept.) / Sagay National High School (TLE & Social Science Dept.)
Salary Grade: 18

Qualification Standards of the Position

Education: Master's degree in Education, or Educational Leadership, or Educational Management or relevant subject or learning area
Training: 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years or Completion of NEAP-requisite professional development program for Career Stage III
Experience: 5 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements
COIs: 21 Proficient COIs at Outstanding
NCOIs: 8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

Application Code	Subject Specialization	Education	Training/ Certificates <small>(relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)</small>			Experience <small>(relevant to the position applied for)</small>				Eligibility	Remarks				
			Curriculum, Pedagogy, Subject Specialization		Instructional Supervision		Details	From	To		Years	QS (Qualified/ Disqualified)	Performance (Met or Not Met)		
			Title	Inclusive Dates	Hours	Title								Inclusive Dates	Hours
			District 9 Clustered School Roll out on the Guidelines of the Implementation of the Result Based Performance Management System for School Year	February 8-11, 2021	24										
MTI-JHS-2025010	Filipino	Master of Arts in Education Major in Filipino	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision			Teacher III	January 5, 2022	August 11, 2025 (present)	3 years, 7 months, 6 days	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for training	Not Met
		BS in Nursing with Certificate in Teaching	School Based Mid Year In Service Training for Teachers	February 6-10, 2023	24				Teacher I	May 15, 2013	January 4, 2022	8 years, 7 months, 20 days			
MTI-JHS-2025011	Filipino	Master of Arts in Filipino (37 units)	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision			Teacher I	July 5, 2016	August 11, 2025 (present)	9 years, 1 month, 6 days	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for education and training	Not Met
		BSED Major in Filipino	Pedagogical Skills Enhancement training: Harnessing Skills of the 21st Century Educators	May 21-23, 2025	24										
			School Based for Teachers on Matatag Curriculum	May 20-24, 2024	40										
			Development of the 21st Century Assessment	March 9-10&14, 2023	24										
			Brigada Pagbasa Roll out	September 20, 21 & 24, 2021	24										
			Virtual in Service Training for Public School Teachers	March 15-19, 2021	40										
			District 9 Clustered School Roll out on the Guidelines of the Implementation of the Result Based Performance Management system	February 6-11, 2021	32										
MTI-JHS-2025012	Filipino	Doctor of Education Major in Filipino Language Teaching (CAR)	Completed at least 24 hours of trainings on Curriculum, Pedagogy, Subject Specialization which include:			No trainings on Instructional Supervision			Teacher II	June 13, 2016	August 11, 2025 (present)	9 years, 2 months	RA 1080 (Teacher)	Disqualified *non-compliant with the required QS for training	Not Met
		Master sa Sining ng Edukasyon - Pagtuturo ng Filipino	Pedagogical Skills Enhancement Training: Harnessing Skills of the 21st Century Educators	May 21-23, 2025	24										
		BEED	Empowering Educators Research Based Strategies, Inclusive Practices and Ethical Foundation	March 7, 2025	8										
			Interim Guidelines on the DepEd Performance Management and Evaluation System	February 17, 2025	8										
			Pagpapalunlad ng Elektronikong Kagamitang Pampagkatuto sa Filipino	August 1-3, 2022	24										
			Target Setting and Performance Review	October 8 and 15, 2022	16										
			School Based Gender and Development Seminar	March 24-25, 2022	16										
			School-Based Virtual and Face in Service Training	August 31 September 3, 2021	32										

Prepared by: 
LOUIENE GRACE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA C. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: **02 SEP 2025**

Date Posted: **02 SEP 2025**

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher II (Senior High School - TechPro)
Place of Assignment: Senior High Schools within SDO Sagay City
Salary Grade: 12


Qualification Standards of the Position

Education: Bachelor's Degree relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's Degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education or Bachelor's Degree relevant to the area of specialization; or any Bachelor's Degree plus completion of technical-vocational course(s) in the area of specialization
Training: National Certificate (NC)
Experience: 1 year experience in teaching or industry experience in relevant strand/area of specialization
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 6 Proficient COIs at Very Satisfactory
NCOIs: At least 4 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
TII-SHS-2025002	BS in Engineering Technology with Supplementals in Teaching	Completed Trainers Methodology (TM) Certificate I	valid until June 10, 2030		Teacher I	May 30, 2024	September 10, 2025 (present)	1 year, 3 months, 11 days	RA 1080 (Teacher)	Qualified	Met
		Completed NC II in Computer Systems Servicing	valid until June 28, 2027		Volunteer Teacher	August 31, 2023	May 29, 2024	9 months			
		Completed NC II in Electronic Products Assembly and Servicing	valid until June 28, 2027								
		Other relevant trainings submitted: Training on the Strengthened SHS Curriculum for Teachers	May 25-30, 2025	48							
		School-Based INSET	January 29-30, 2024	16							
		School-Based INSET	January 24-26, 2024	24							
		School-Based INSET	November 29-30, 2023	16							

Prepared by: 
LOUIENE GRACE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA D. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: 11 SEP 2025

Date Posted: 11 SEP 2025

C

Republic of the Philippines
Department of Education
Negros Island Region
DIVISION OF SAGAY CITY
INITIAL EVALUATION RESULT

Position: Teacher III (Secondary)
Place of Assignment: Old Sagay National High School
Salary Grade: 13


Qualification Standards of the Position

Education: Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education
Training: 16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years
Experience: 2 years teaching experience
Eligibility: RA 1080 (Teacher)

Performance Requirements

COIs: At least 12 Proficient COIs at Very Satisfactory
NCOIs: At least 8 Proficient NCOIs at Very Satisfactory

Application Code	Education	Training/ Certificates (relevant to the position applied for, acquired within the last 5 years and/or after the last promotion)			Experience (relevant to the position applied for)				Eligibility	Remarks	
		Title	Inclusive Dates	Hours	Details	From	To	Years		QS (Qualified/ Disqualified)	Performance (Met or Not Met)
TIII-JHS-2025007	BSED Major in Filipino	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	June 4, 2018	September 10, 2025 (present)	7 years, 3 months, 6 days	RA 1080 (Teacher)	Qualified	Met
		Reconceptualizing Teacher Ideology in Multilingual English Language Classrooms	November 29, 2024	3							
		Division INSET Roll-Out for JHS Primals Plus	February 6-10, 2023	40							
		School-based INSET	September 2-3, 2021	16							
		School-based INSET	February 11, 2021	8							
Pagpapaunlad ng Elektronikong Kagamitang Pampagkatuto sa Filipino	October 1, 2022	8									
School-based INSET on Integrative Assessment	February 9-10 and 16-17, 2022	32									
TIII-JHS-2025008	BSED Major in Physical Education	Completed more than 16 hours of training in Curriculum, Pedagogy, Subject Specialization which include the ff:			Teacher I	June 5, 2017	September 10, 2025 (present)	8 years, 3 months, 5 days	RA 1080 (Teacher)	Qualified	Met
		National Virtual Training in Coaching Dancesport for DepEd Teachers	January 31-February 4, 2022	40							

Prepared by: 
LOUIENE GRACE B. MACATUAL
Administrative Assistant III
Personnel Section

Reviewed by: 
RHODORA D. DESAMPARADO
Administrative Officer IV
Human Resource Management Officer II

Date of Initial Evaluation: 11 SEP 2025

Date Posted: 11 SEP 2025