



Republic of the Philippines  
Department of Education  
NEGROS ISLAND REGION  
DIVISION OF SAGAY CITY


JUL 18 2025

DIVISION MEMORANDUM  
No. 424 s. 2025

REITERATION OF REGIONAL MEMORANDUM NO. 139, s. 2025 TITLED, POWERING  
EMPATHY, ACCEPTANCE AND CONNECTION EVERYDAY (PEACE): A CAMPAIGN  
NURTURING SAFE SCHOOLS IN DEPED NEGROS ISLAND REGION

To: Asst. Schools Division Superintendent  
Chief Education Supervisors – CID and SGOD  
Public Schools District Supervisors  
Public Elementary & Secondary School Heads  
All Others Concerned

- Attached is the Regional Memorandum No. 139, s. 2025, dated July 10, 2025, regarding the Powering, Empathy, Acceptance and Connection Everyday (PEACE): A Campaign Nurturing Safe Schools in DepEd Negros Island Region (NIR) where all Schools Division Offices (SDOs) under NIR is directed to observe the **ten-minute rally for PEACE in schools every Monday during the flag ceremony** which will **commence on July 21, 2025** - the Kick-off Activity.
- The following activities are to be **strictly** implemented:
  - Prayer for Peace
  - Messages (SSLG/SELG President, Barangay Captain/Local Authorities, School Head, PTA and other stakeholders
  - Recitation of the Bully-Free Pledge can be accessed through this link below:  
<https://bit.ly/BullyFreePledge>
  - any Unity Song for Peace
- All learners are encouraged to bring slogans/posters that promote positive and peaceful messages as an output from their subjects such as Araling Panlipunan, Makabansa and EsP, clubs and organizations that promotes peace. The use of violent, offensive, or harmful language, whether in words or imagery, is strictly not allowed.
- Hence, subject teachers and peace advocacy coordinators are expected to orient their classes and implement the peace-promoting activities outlined in Regional Memorandum No. 139, s. 2025, **to be conducted during Fun-Filled Friday** following the kick-off.
- All Schools** are hereby directed to submit a **School Compliance Report within the first week of the succeeding month**, using the prescribed template in Enclosure 1.
- It is understood that in the conduct of this activity, there shall be no discrimination in the provision of such partnership on account of age, school, gender, civil status, disability, religion or other similar factors, personal circumstances that run counter to the principles of equal opportunity.
- Expenses incurred during the conduct of the activity are chargeable against School MOOE or other local funds subject to the usual accounting and auditing rules and regulations.
- Immediate dissemination of this Memorandum is desired.

  
**DANNIE CLARK M. UGUIL, CESE**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent



Enclosure : as stated  
Reference : as stated  
Allotment : N/A  
No. of Pages :  
To be Indicate in the **Perpetual Index** under the following subjects:  
**SGOD LFD-LRP**

FN: PHB/LRP



Address: Sitio Chloe, Barangay Rizal, Sagay City, Negros Occidental  
Telephone Number:





Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

JUL 10 2025

**REGIONAL MEMORANDUM**

No. 139, s. 2025

**POWERING EMPATHY, ACCEPTANCE AND CONNECTION EVERYDAY (PEACE):  
A CAMPAIGN NURTURING SAFE SCHOOLS IN  
DEPED NEGROS ISLAND REGION**

To: Schools Division Superintendents  
All Others Concerned

1. Pursuant to **DepEd Order No. 40 s. 2012**, titled "**DepEd Child Protection Policy**" and **Republic Act (RA) 10627** or otherwise known as the "**Anti-Bullying Act of 2013**," this Office, through the Education Support Services Division (ESSD) – Youth Formation Unit, reiterates the Department's zero tolerance policy on bullying and emphasizes the need to strengthen all necessary measures to ensure that all schools remain safe, inclusive, and learner-friendly environments.
2. Anent this, this Office launches **PEACE (Powering Empathy, Acceptance and Connection Everyday): A Campaign Nurturing Safe Schools in DepEd Negros Island Region**.
3. This initiative aims to:
  - cultivate a culture of empathy, respect, and positive peer relationships among learners and school personnel through values-based and peace-promoting activities;
  - strengthen the implementation of anti-bullying and child protection policies by establishing safe spaces, responsive reporting mechanisms, and capacity-building for school stakeholders; and
  - promote inclusive and supportive learning environments by engaging learners, parents, and community partners in initiatives that uphold unity, nonviolence, and mental well-being.
4. All Schools Division Offices (SDOs) under this Region are hereby directed to observe the ten-minute rally for **PEACE** in all schools every **Monday** during the flag ceremony which **will commence on July 21, 2025**, the Kick-Off Activity. The following are the activities to be strictly implemented:
  - a. Prayer for Peace;
  - b. Messages (SSLG/SELG President, Barangay Captain/Local Authorities, School Head, PTA and other stakeholders);
  - c. Recitation of the Bully-Free Pledge (can be accessed through this link, <https://bit.ly/BullyFreePledge>); and



d. Unity Song for Peace.

All learners are encouraged to bring placards that promote positive and peaceful messages. The use of violent, offensive, or harmful language, whether in words or imagery, **is strictly not allowed**.

5. A Regional Kick-Off Activity will be held at **Negros Oriental High School** on **July 21, 2025 at 7:30 a.m.** The event will be livestreamed via the **DepEd Tayo Negros Island Region Facebook** page. In addition, a simultaneous livestreaming will also be conducted in the following schools:

Name of School	Name of SDO
Negros Occidental High School	SDO Negros Occidental
Guihulngan National High School – Poblacion	SDO Guihulngan City
Siquijor Provincial Science High School	SDO Siquijor

6. Likewise, the following activities may be conducted between Tuesday and Friday following the kick-off without compromising the quality teaching and learning engagements:

Week	Name of Activity	Brief Description
Every <b>1<sup>st</sup> week</b> of the month	<b>PEACE Talks</b>	<p>PEACE Talks is a platform for real stories, bold ideas, and courageous conversations. Inspired by the TED Talk format, this program creates space for learners, educators, and community leaders to share personal reflections and lived experiences that promote a culture of peace.</p> <p>PEACE Talks aims to deepen our understanding of what peace truly means in today's world: in classrooms, in homes, in relationships, and within ourselves.</p> <p>Each talk centers on themes such as empathy, conflict resolution, mental health, non-violence, inclusion, and healing. Whether it's a student who overcame bullying, a teacher advocating for safe spaces, or a youth leader rebuilding trust in a fractured community, every voice matters.</p> <p>Through honest conversations and inspiring narratives, PEACE Talks challenges the audience not only to listen but to act — to become champions of peace in their own way.</p>

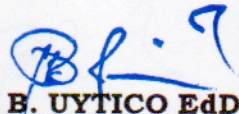


Every <b>2<sup>nd</sup> week</b> of the month	<b>Groove it to the PEACE:</b> Indak Kontra Bully	<p><i>Indak Kontra Bully</i> is a movement-based advocacy campaign that uses the power of dance to raise awareness and take a stand against bullying in schools and communities.</p> <p>Through the universal language of movement, learners express the importance of respect, empathy, and standing up for one another. This initiative encourages participants to be part of the solution, not by staying silent, but by dancing forward with courage, unity, and purpose.</p> <p>Whether it's a TikTok challenge, a flash mob, or a school performance, <i>Indak Kontra Bully</i> reminds us that every step, every move, and every voice matters. Because kindness is a rhythm we should never stop dancing to.</p>
Every <b>3<sup>rd</sup> week</b> of the month	<b>PEACE of ART:</b> A Creative Expression for Peace	<p>PEACE of Art is a safe space for learners to express what words sometimes cannot. Through visual arts, music, poetry, or movement, students are invited to create from the heart, for self-expression, but for connection, healing, and peace.</p> <p>This initiative encourages learners to explore how art becomes a vessel for empathy, how colors, lines, and lyrics can reflect the values we hold – kindness, compassion, and unity.</p> <p>Because at the center of every brushstroke, every verse, and every design, is a message that matters. And when it comes from the heart, it moves others to listen, to feel, and to act with care.</p>
Every <b>4<sup>th</sup> week</b> of the month	<b>Echoes of PEACE:</b> A Kindness Wall  Instruction: The wall must be placed in a location that is easily accessible to all students and staff. The school shall provide post-it notes for everyone's use.	<p>Echoes of PEACE is a reflective freedom wall where learners are encouraged to write, draw, or share messages of hope, healing, and peace. Whether it's a short poem, a quiet thought, or an unspoken truth, each word becomes part of a growing collective voice.</p> <p>This initiative reminds us that we all carry stories worth hearing. And when shared with courage and</p>



		<p>kindness, those stories echo far beyond the wall, shaping empathy, building understanding, and strengthening the bonds within our school communities.</p> <p>Because peace begins when we listen, and when we are brave enough to speak.</p>
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7. All SDOs are hereby directed to submit a Division consolidated compliance report within the first week of the succeeding month, using the prescribed template provided in the Enclosures 1 and 2:
  - a. **Enclosure 1:** School Compliance Report; and
  - b. **Enclosure 2:** Division Consolidated Compliance Report.
8. All Division consolidated compliance reports must be submitted through <https://bit.ly/PEACEComplianceReport>. For any concerns, contact **Felix III D. Mosqueda**, OIC-Project Development Officer IV.
9. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
 Regional Director

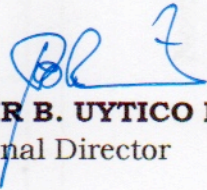
Reference: As Stated  
 Incl: As Stated  
 To be indicated in the Perpetual Index  
 under the following subjects:

LEARNERS  
 PROGRAMS  
 REPORTS



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Enclosure No. 1 \_\_\_\_\_, s. 2025

**SCHOOL COMPLIANCE REPORT**

(To be submitted to the Division of every last Friday of the month)

Name of School: \_\_\_\_\_  
Enrollment: Male: \_\_\_\_\_ Female: \_\_\_\_\_  
Number of Personnel: \_\_\_\_\_

School ID: \_\_\_\_\_

Date	Name of Activity	Number of Participants	List of Stakeholders

(You may add rows if necessary.)

Prepared by: \_\_\_\_\_

Noted: \_\_\_\_\_

Signature Over Printed Name of the School Head

Signature Over Printed Name of the PSDS/Cluster Head

Address: Batinguel, Dumaguete City, 6200  
Telephone Nos: \_\_\_\_\_  
Email Address: nir@deped.gov.ph  
Website: https://tinyurl.com/nir-gov-ph







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**Department of Education**  
**NEGROS ISLAND REGION**

**DOCUMENTATION**  
(Limit to two photos per activity.)

[Photo Here]

Caption here: \_\_\_\_\_

[Photo Here]

Caption here: \_\_\_\_\_



Address: Batinguel, Dumaguete City, 6200  
Telephone Nos:  
Email Address: [nir@deped.gov.ph](mailto:nir@deped.gov.ph)  
Website: <https://tinyurl.com/nir-gov-ph>





Enclosure No. 2 \_\_\_\_\_, s. 2025

**DIVISION CONSOLIDATED COMPLIANCE REPORT**

(To be submitted to the Regional Office every first week of the month)

Name of Division: \_\_\_\_\_ Female: \_\_\_\_\_  
Enrollment: Male: \_\_\_\_\_ Number of Schools: \_\_\_\_\_  
Number of Personnel: \_\_\_\_\_

Date	Name of Activity	Number of Schools Involved	Number of Participants	Number of Stakeholders Involved	List of Stakeholders

(You may add rows if necessary.)

Prepared by: \_\_\_\_\_

Noted: \_\_\_\_\_

Division LRP Focal Person \_\_\_\_\_

Signature Over Printed Name of the SGOD CES \_\_\_\_\_

Approved: \_\_\_\_\_

Signature Over Printed Name of the SDS \_\_\_\_\_





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DOCUMENTATION  
(Limit to two photos per activity.)

[Photo Here]

Caption here: \_\_\_\_\_

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Caption here: \_\_\_\_\_



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Website: <https://tinyurl.com/nir-gov-ph>

