



Republic of the Philippines  
Department of Education  
Negros Island Region  
SCHOOLS DIVISION OF SAGAY CITY

MAY 30 2025

**DIVISION MEMORANDUM**

No. 333, s. 2025

**INVITATION TO PARTICIPATE IN THE ONLINE TRAINING SERIES OF  
KNOWLEDGE FOR TEACHERS ON BREAK**

To: Asst. Schools Division Superintendent  
Chief Education Supervisors of CID and SGOD  
Public Schools District Supervisors  
Public Elementary School Heads  
All Others Concerned

1. Attached is Regional Memorandum No. 029, s. 2025, with the Memorandum from the Office of the Undersecretary for Human Resource and Organization Development and the Undersecretary for Curriculum and Teaching, which invites teachers to participate in the Online Training Series of Knowledge Channel for Teachers on Break scheduled on May 23 and 30, 2025, via the Knowledge Channel Facebook Page.

2. It is understood that in the conduct of this activity, there shall be no discrimination based on age, school, gender, civil status, disability, religion, or other similar factors, or personal circumstances that run counter to the principles of equal opportunity.

6. Immediate dissemination and compliance of this Memorandum is desired.

**DANNIE CLARK M, UGUIL, CESE**

OIC-Schools Division Superintendent



Enclosure: RM 29, s. 2025  
Reference: As stated  
Allotment: None  
No. of Pages :  
To be indicated in the **Perpetual Index** under the following subjects:  
**Training Teachers Workshop**  
FN: / Junmarl Alconga/ HRDS / SGOD



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

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REGIONAL MEMORANDUM

No. 029 s. 2025

**INVITATION TO PARTICIPATE IN THE ONLINE TRAINING SERIES  
OF KNOWLEDGE CHANNEL FOR TEACHERS ON BREAK**

To: Schools Division Superintendents  
All Others Concerned

1. Attached is the Memorandum from the Office of the Undersecretary for Human Resource and Organization Development and Undersecretary for Curriculum and Teaching titled Invitation to Participate in the Online Training Series of Knowledge Channel for Teachers on Break on May 23 and 30, 2025 via Knowledge Channel Facebook page.
2. Immediate dissemination of and compliance with this Memorandum are desired.

**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index

under the following subjects:

TEACHERS

TRAINING PROGRAMS

WORKSHOPS

GCH/CLMD-RMWLC- Invitation to Participate in the Online Training Series of Knowledge Channel for Teachers on Break  
000/May 22, 2025



Address: Batinguel, Dumaguete City, 6200

Telephone Nos:

Email Address: nir@deped.gov.ph

Website: <https://tinyurl.com/nir-gov-ph>



Republic of the Philippines  
**Department of Education**

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**MEMORANDUM**

**FOR** : **ATTY. FATIMA LIPP D. PANONTONGAN**  
Undersecretary

**FROM** : **WILFREDO E. CABRAL**  
Undersecretary  
Human Resource and Organization Development

**JANIR TY DATUKAN**  
Assistant Secretary, Officer in Charge  
Office of the Undersecretary for Curriculum and Teaching

**SUBJECT** : **REQUEST FOR CLEARANCE OF THE DRAFT JOINT  
MEMORANDUM TO BE SIGNED BY THE ABOVE-SIGNED  
EXECOM OFFICIALS, WITH THE SUBJECT "INVITATION  
TO PARTICIPATE IN THE ONLINE TRAINING SERIES  
OF KNOWLEDGE CHANNEL FOR TEACHERS**

**DATE** : **May 14, 2025**

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In compliance with DepEd Memorandum No. 058, s. 2024, titled "Clearance of Issuances with the Office of the Secretary," this Office submits the attached draft Memorandum titled "Online and Onsite Activities of Khan Academy" and requests clearance for it to be signed by the Undersecretary for Human Resource and Organizational Development and Officer in Charge of the Office of the Undersecretary for Curriculum and Teaching.

For your consideration.

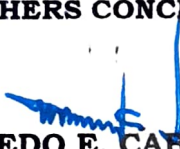



Republic of the Philippines  
**Department of Education**

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**MEMORANDUM**

**TO :** REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
ALL OTHERS CONCERNED

**FROM :**   
**WILFREDO E. CABRAL**  
*Undersecretary*  
Human Resource and Organization Development

  
**JANIR TY DATUKAN**  
*Assistant Secretary, Officer in Charge*  
Office of the Undersecretary for Curriculum and Teaching

**SUBJECT :** INVITATION TO PARTICIPATE IN THE ONLINE  
TRAINING SERIES OF KNOWLEDGE CHANNEL FOR  
TEACHERS ON BREAK

**DATE :** May 14, 2025

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The Department of Education (DepEd) and Knowledge Channel will conduct an online training series for teachers titled "**WATCH. LEARN. TEACH. with Knowledge Channel: Online Training Series for Teachers on Break**". This video-based training series supports teachers during break by enhancing reading and math instruction using Knowledge Channel resources. It combines educational videos with interactive discussions to equip educators with practical, research-based strategies for teaching foundational literacy and numeracy.

This training series is designed to support teachers in developing more effective teaching strategies with focus on using video-based learning, through KCFI's Wikaharian, Ready, Set, Read, and MathDali. The two half-a-day series focus on enhancing the teaching and learning language literacy and numeracy skills.

The sessions will take place on May 23 and May 30, 2025, and will be streamed live via Knowledge Channel Facebook page, allowing teachers to participate and learn from anywhere. Participants are encouraged to like and follow the Knowledge Channel Facebook page for updates and further details on the training sessions.





Republic of the Philippines  
**Department of Education**

Details of the activity are below:

| Venue: Online, hosted on Knowledge Channel's Facebook page                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                 |                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Focus: This training series is designed to support teachers in developing more effective teaching strategies with focus on using video-based learning, through KCFI's <i>Wikaharian</i> , <i>Ready, Set, Read</i> , and <i>MathDali</i> . The two half-a-day series focus on enhancing the teaching and learning language literacy and numeracy skills, offering practical tools to foster student-centered learning experiences. |                                                                                                                 |                                                                                           |
| <b>Time</b>                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>May 23, 2025</b>                                                                                             | <b>May 30, 2025</b>                                                                       |
| 9:00-9:05                                                                                                                                                                                                                                                                                                                                                                                                                         | Preliminaries                                                                                                   | Preliminaries                                                                             |
| 9:05-9:10                                                                                                                                                                                                                                                                                                                                                                                                                         | Message                                                                                                         | Message                                                                                   |
| 9:10-9:15                                                                                                                                                                                                                                                                                                                                                                                                                         | Message                                                                                                         | Message                                                                                   |
| 9:15-10:00                                                                                                                                                                                                                                                                                                                                                                                                                        | Session 1:<br>Understanding<br>Challenges in Listening<br>Comprehension and<br>Vocabulary                       | Session 1:<br>Understanding<br>Estimation and<br>Counting                                 |
| 10:05-10:50                                                                                                                                                                                                                                                                                                                                                                                                                       | Session 2:<br>Strengthening<br>Vocabulary and<br>Listening<br>Comprehension<br>through Video-Based<br>Resources | Session 2:<br>Teaching Estimation<br>and Counting through<br>Interactive video<br>lessons |
| 10:50-10:55                                                                                                                                                                                                                                                                                                                                                                                                                       | Message from City<br>Savings                                                                                    | Message from City<br>Savings                                                              |
| 10:55-11:00                                                                                                                                                                                                                                                                                                                                                                                                                       | Break                                                                                                           | Break                                                                                     |
| 11:00-11:45                                                                                                                                                                                                                                                                                                                                                                                                                       | Session 3:<br>Boosting Student<br>Engagement through<br>Interactive Video-Based<br>Strategies                   | Session 3:<br>Scaffolding strategies<br>for Problem Solving                               |
| 11:45-11:55                                                                                                                                                                                                                                                                                                                                                                                                                       | Q&A and Open<br>discussion                                                                                      | Q&A and Open<br>discussion                                                                |
| 11:55-12:00                                                                                                                                                                                                                                                                                                                                                                                                                       | Closing Remarks                                                                                                 | Closing Remarks                                                                           |

Attendance in the program will merit a Certificate of Participation and four (4) Continuing Professional Development (CPD) points for licensed professional teachers from the Professional Regulations Commission (PRC).



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Details on registration and meeting link are as follows:

1. Registration Link: <https://bit.ly/4k7aSc3>
2. Venue (Online): Knowledge Channel's Facebook Page:  
<https://bit.ly/KChMathAndReading2025>

For queries, please communicate with Knowledge Channel Foundation, Inc. directly through [conference@knowledgechannel.org](mailto:conference@knowledgechannel.org)

Immediate dissemination of this Memorandum is requested.

*Attachment:*

- a. Training briefer*
- b. Letter from Knowledge Channel*

*Copy furnished:*

- 1. Office of the Secretary*
- 2. Asec. Malcolm Garma, OIC- Office of the Undersecretary for Operations*
- 3. Knowledge Channel*



April 29, 2025

USEC Gina O. Gonong  
Undersecretary for Curriculum and Teaching  
Department of Education  
DepEd Complex, Meralco Avenue  
Pasig City, Philippines

Dear Undersecretary Gonong,

Greetings from the Knowledge Channel Foundation, Inc. (KCFI)!

In line with our shared mission to continuously uplift the quality of education for Filipino learners, we are pleased to inform you of our upcoming initiative entitled **"WATCH. LEARN. TEACH. with Knowledge Channel: Online Training Series for Teachers on Break."** This program is a back-to-back video-based training designed to provide additional insights and learnings to teachers during their break, with research-informed strategies for teaching specific topics on foundational language literacy and numeracy.

Scheduled on **May 23 and May 30, 2025**, the training sessions will be streamed live through the **Knowledge Channel Facebook page** and will feature carefully designed modules using **Department of Education-endorsed KCFI resources such as *Wikaharian*, *Ready Set Read*, and *MathDall***. This initiative seeks to benefit **50,000 teachers across the country** by helping them create meaningful and student-centered learning experiences, in support of the DepEd's efforts to strengthen literacy and numeracy.

We are also pleased to share that this training series has been **granted with 4 Continuing Professional Development (CPD)** credit units by the Professional Regulation Commission (PRC), providing further value to participating educators as they work towards professional growth and compliance.

In this regard, we respectfully seek the Department's support by requesting your esteemed office to issue **an advisory communicating about this training** to public and private school teachers nationwide. Such a document will significantly help in encouraging broader participation and in reinforcing our collective efforts toward improved learning outcomes.

Attached herewith are the training briefer and the draft advisory for your reference. We kindly hope for your favorable response and support in this endeavor, which champions the Filipino teacher and learner

Thank you very much for your continued commitment to quality basic education.

Sincerely,

A handwritten signature in black ink, appearing to read 'Edric Calma'.

**Edric Calma**

Vice President

Knowledge Channel Foundation, Inc.





**WATCH. LEARN. TEACH. with Knowledge Channel:  
An Online Training Series for Teachers on Break**

**I. Overview**

"WATCH. LEARN. TEACH. with Knowledge Channel: Online Training Series for Teachers on Break" is a back-to-back video-based training series designed to support teachers during their break by enhancing their instructional strategies in reading and mathematics. This initiative leverages Knowledge Channel resources, including *Wikaharian*, *Ready Set Read*, and *MathDali*, to provide educators with effective, research-based techniques for engaging students in foundational literacy and numeracy skills. Through a combination of Knowledge Channel videos and interactive discussions, this series equips teachers with practical tools to create engaging, student-centered learning experiences. By integrating video-based instruction, this training series aims to enhance both teacher effectiveness and student learning outcomes in key literacy and numeracy skills. This training is also granted 4 CPD points by the PRC, making it a valuable opportunity for professional growth.

The training sessions will take place on May 23 and May 30, 2025, and will be streamed live via Knowledge Channel Facebook page, allowing teachers to participate and learn from anywhere. Participants are encouraged to like and follow the Knowledge Channel Facebook page for updates and further details on the training sessions.

**II. Training Topics**

**A. READING**

**Friday, May 23, 2025**

**9:00 AM – 12:00 PM**

• **Objectives**

1. Provide teachers with an engaging and practical training experience focused on effective strategies to address challenges in listening comprehension and vocabulary through video-based approaches.
2. Enable teachers to acquire and apply storytelling, phonics, and movement-based strategies - leveraging video lessons from *Wikaharian* and *Ready, Set, Read* - to design engaging, student-centered reading experiences that enhance comprehension.

• **Topics**

1. Understanding Challenges in Listening Comprehension and Vocabulary  
(Identifying common difficulties and exploring strategies to support student learning.)
2. Strengthening Listening Comprehension and Vocabulary through Video-Based Resources  
(Utilizing context clues, phonics, and *Wikaharian* and *Ready Set Read*'s storytelling approach to enhance language skills)
3. Interactive Video-Based Strategies to Boost Student Engagement  
(Applying engaging, research-based techniques to improve student participation and comprehension, ex. pause-play, video quizzes, context clue challenge, polls, and



- **Training Matrix**

| Time        | Session/Activity                                                                                          | Description                                                                                    |
|-------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 9:00-9:15   | Preliminaries                                                                                             | Welcome, overview of objectives                                                                |
| 9:15-10:00  | Session 1:<br>Understanding Challenges in<br>Listening Comprehension and<br>Vocabulary                    | Identifying difficulties, exploring<br>strategies to support students                          |
| 10:05-10:50 | Session 2:<br>Strengthening Vocabulary<br>and Listening Comprehension<br>through Video-Based<br>Resources | Utilizing context clues, phonics,<br>and storytelling approaches to<br>enhance language skills |
| 10:50-11:00 | Break                                                                                                     |                                                                                                |
| 11:00-11:45 | Session 3:<br>Boosting Student<br>Engagement through<br>Interactive Video-Based<br>Strategies             | Applying engaging, research-based<br>techniques to improve participation<br>and comprehension  |
| 11:45-11:55 | Q&A and Open discussion                                                                                   | Address questions, provide<br>additional insights, and feedback                                |
| 11:55-12:00 | Closing Remarks                                                                                           | Recap session, thank participants,<br>share next steps                                         |

## B. MATHEMATICS

Friday, May 30, 2025

9:00 AM – 12:00 PM

- **Objectives:**

1. Engage teachers in recognizing the significance of estimation and counting, appreciating the value of MathDali videos in addressing common student challenges, and building interest in applying foundational strategies.
2. Equip teachers with the skills to effectively use interactive video lessons, particularly Knowledge Channel's MathDali series, to teach estimation, counting, and basic problem-solving concepts.
3. Develop teachers' ability to apply scaffolding techniques that help students transition from basic counting skills to a deeper understanding of mathematical concepts.

- **Topics**

1. Understanding Estimation and Counting  
(Exploring significance, common student challenges, and foundational strategies for improvement)
2. Teaching Estimation and Counting through Interactive video lessons  
(Using video-based resources to enhance learning and build strong number sense.)

### 3. Scaffolding Strategies for Problem Solving

(Helping students transition from counting to applying mathematical concepts through guided video-based learning. Ex. pause and play, video quizzes, context clue challenge, polls and surveys).

- **Training Matrix**

| Time         | Session /Activity                                                                      | Description                                                                                                              |
|--------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 9:00-9:15 AM | Preliminaries                                                                          | Welcome, overview of objectives                                                                                          |
| 9:15-10:00   | Session 1:<br>Understanding Estimation<br>and Counting                                 | Exploring significance, common<br>student challenges, and foundational<br>strategies for improvement                     |
| 10:05- 10:50 | Session 2:<br>Teaching Estimation and<br>Counting through Interactive<br>video lessons | Using video-based resources to<br>enhance learning and build strong<br>number sense                                      |
| 10:50-11:00  | Break                                                                                  |                                                                                                                          |
| 11:00-11:45  | Session 3:<br>Scaffolding strategies<br>for Problem Solving                            | Helping students transition from<br>counting to applying mathematical<br>concepts through guided video-based<br>learning |
| 11:45-11:55  | Q&A and Open discussion                                                                | Address questions, provide additional<br>insights, and feedback                                                          |
| 11:55-12:00  | Closing                                                                                | Recap session, thank participants,<br>share next steps                                                                   |

### III. Training Approach

1. Video-based learning sessions using Knowledge Channel resources
2. Interactive discussions and reflections
3. Collaboration and knowledge-sharing among participants

### IV. Target Participants: 50,000

1. Teachers who want to improve their instruction in reading and math using video-based teaching and learning
2. Teachers who seek to integrate Knowledge Channel videos into their teaching strategies.

This training series aims to empower teachers with the confidence and resources needed to create engaging, research-backed learning experiences that will benefit students long after the training sessions have ended.