



010-2409

Republic of the Philippines  
**Department of Education**  
REGION VI - WESTERN VISAYAS  
SCHOOLS DIVISION OF SAGAY CITY

MAR 31 2025**DIVISION MEMORANDUM**No. 238, s. 2025**2025 WORLD AUTISM AWARENESS DAY (WAAD)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors – CID & SGOD  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Others Concerned

1. Attached is a DepEd Advisory and Regional Memorandum Number 299, s. 2025 dated March 26, 2025 regarding the 2025 World Autism Awareness Day (WAAD) on April 2, 2025.
2. Expenses incurred to the conduct of this activity are chargeable against division/ school PSF, and other local funds subject to usual accounting and auditing rules and procedures.
3. It is understood that in the conduct of this activity, there shall be no discrimination based on age, school, gender, civil status, disability, religion, or other similar factors, personal circumstances that run counter to the principles of equal opportunity.
4. Immediate and widest dissemination of this Memorandum is desired.

  
**DANNIE CLARK M. UGUIL, CESE**  
OIC-Schools Division Superintendent



Enclosure : as stated  
Reference : as stated  
Allotment : N/A  
No. of Pages : 1

To be indicate in the **Perpetual Index** under the following subjects:

FN: Glendame/CID/Inclusive-SNED/2025

**CURRICULUM & INSTRUCTION**

**INCLUSIVE EDUCATION – SNED**

**ADVOCACY/CELEBRATION**



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Republic of the Philippines  
**Department of Education**  
REGION VI-WESTERN VISAYAS

MAR 26 2025

REGIONAL MEMORANDUM

No. 299, s. 2025

**2025 WORLD AUTISM AWARENESS DAY (WAAD)**

To: Schools Division Superintendents  
All Others Concerned

1. Attached is a DepEd Advisory regarding the 2025 World Autism Awareness Day (WAAD) on April 2, 2025.
2. Immediate dissemination of this Memorandum is desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

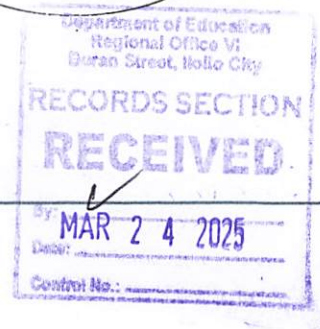
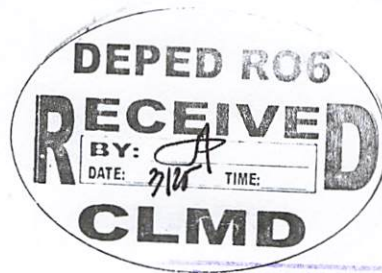
CURRICULUM  
CELEBRATIONS AND FESTIVALS  
INCLUSIVE EDUCATION  
PROGRAMS

RMD/CLMD-RM- 2025 World Autism Awareness Day (WAAD)  
084/March 26, 2025





Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING DELIVERY



**ADVISORY**  
March 20, 2025

The Department of Education (DepEd), in coordination with the National Council on Disability Affairs (NCDA), encourages the regions, divisions, and schools to celebrate the **2025 World Autism Awareness Day (WAAD) on April 2, 2025**. The celebration is held annually, as proclaimed by the United Nations General Assembly in 2008. This year's theme, "Employment: The Autism Advantage," emphasizes the integration of autism awareness with the broader objectives of sustainable development. The focus is on promoting inclusion and acceptance, ensuring that individuals with autism are fully supported, championed, and celebrated within our communities.


The Department encourages all schools to conduct any activities related to WAAD including but not limited to the following suggested school-based activities during the day:

- Inviting the public to visit schools and classes or other educational service providers for children and youth with Autism Spectrum Disorder (ASD);
- Holding cultural shows, sports fest, photo and work exhibits, advocacy campaigns in radio and television shows, and other activities featuring success stories of learners with ASD;
- Showcasing the potential capabilities of children and youth with ASD;
- Conducting dialogues with parents, service providers, and stakeholders on the theme of the Celebration;
- Discussing effective practices and systems of approach to better improve inclusion of children and youth with ASD in the classroom, school, and community during meetings in regular classes or school programs; and,
- Organizing day camp to provide opportunities for children and youth with ASD to explore and learn while having fun and to highlight the Celebration of National Intellectual Disability Week.

The link for the sample template for the banners, which schools can use, is provided at <https://tinyurl.com/WAAD2025>.

For any further queries or clarifications, kindly contact the Bureau of Learning Delivery-Student Inclusion Division (BLD—SID) by email at [bld.od@depd.gov.ph](mailto:bld.od@depd.gov.ph), copy furnished to [bl.sid@depd.gov.ph](mailto:bl.sid@depd.gov.ph), or through telephone number 8637 – 4346.

For information and guidance.

  
**MARILYN B. SIAO**  
Director III

Officer-in-Charge, Office of the Director IV  
Bureau of Learning Delivery



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## General Assembly

Distr.: General  
21 January 2008Sixty-second session  
Agenda item 66 (a)**Resolution adopted by the General Assembly on 18 December 2007***[on the report of the Third Committee (A/62/435)]***62/139. World Autism Awareness Day***The General Assembly,*

*Recalling* the 2005 World Summit Outcome<sup>1</sup> and the United Nations Millennium Declaration,<sup>2</sup> as well as the outcomes of the major United Nations conferences and summits in the economic, social and related fields,

*Recalling also* the Convention on the Rights of the Child<sup>3</sup> and the Convention on the Rights of Persons with Disabilities,<sup>4</sup> according to which children with disabilities should enjoy a full and decent life, in conditions which ensure dignity, promote self-reliance and facilitate the child's active participation in the community, as well as the full enjoyment of all human rights and fundamental freedoms on an equal basis with other children,

*Affirming* that ensuring and promoting the full realization of all human rights and fundamental freedoms for all persons with disabilities is critical to achieving internationally agreed development goals,

*Aware* that autism is a lifelong developmental disability that manifests itself during the first three years of life and results from a neurological disorder that affects the functioning of the brain, mostly affecting children in many countries irrespective of gender, race or socio-economic status, and characterized by impairments in social interaction, problems with verbal and non-verbal communication and restricted, repetitive behaviour, interests and activities,<sup>5</sup>

*Deeply concerned* by the prevalence and high rate of autism in children in all regions of the world and the consequent development challenges to long-term health care, education, training and intervention programmes undertaken by Governments, non-governmental organizations and the private sector, as well as its tremendous impact on children, their families, communities and societies,

<sup>1</sup> See resolution 60/1.

<sup>2</sup> See resolution 55/2.

<sup>3</sup> United Nations, *Treaty Series*, vol. 1577, No. 27531.

<sup>4</sup> Resolution 61/106, annex I.

<sup>5</sup> See *International Statistical Classification of Diseases and Related Health Problems*, tenth revision (subcategories F84.0 and F84.1), endorsed by the forty-third World Health Assembly in May 1990.

*Recalling* that early diagnosis and appropriate research and interventions are vital to the growth and development of the individual,

1. *Decides* to designate 2 April as World Autism Awareness Day, to be observed every year beginning in 2008;

2. *Invites* all Member States, relevant organizations of the United Nations system and other international organizations, as well as civil society, including non-governmental organizations and the private sector, to observe World Autism Awareness Day in an appropriate manner, in order to raise public awareness of autism;

3. *Encourages* Member States to take measures to raise awareness throughout society, including at the family level, regarding children with autism;

4. *Requests* the Secretary-General to bring the present resolution to the attention of all Member States and United Nations organizations.

*76th plenary meeting  
18 December 2007*