



SGOD-4004

Republic of the Philippines
Department of education
REGION VI- WESTERN VISAYAS
SCHOOLS DIVISION OF SAGAY CITY

DIVISION MEMORANDUM

MAR 25 2025

No. 221, s. 2025

ACADEMIC SUPPORT FOR LISQUP SCHOLARS TAKING THESIS WRITING 2

To: Asst. Schools Division Superintendent
Chief Education Supervisors – CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Attached is MEMORANDUM DM-OUHROD-2025-0683, from the **Office of the Human Resource and Organizational Development** signed by USEC Wilfredo E. Cabral, dated March 13, 2025 and Regional Memorandum No. 271 s. 2025 dated March 21, 2025 from the Office of the Regional Director, Ramir B. Uytico, EdD, CESO III about the **REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS TAKING THESIS WRITING 2.**
2. The participants to this activity are the LISQUP Scholars who already completed the colloquium phase:

No.	Name of Scholars	PNU Program	School	School Principal/ PSDS	Working Thesis Title
1	Manlangit, Jester Alvarez	Social Science Education	SBHS	Freddie Digno	Integration of Agriculture in the Teaching of Economics: The Case of Farm Schools
2	Pedelo, Glenn Etoralde	Curriculum and Instruction	Vito ES	Gina J. Radan	Pull-Out Sessions: A Strategy to Improve the Reading Level of Grades 1 to 3 Learners of Vito ES with the Help of Parent Tutors/Ambassadors
3	Veradura Alland Arni G.	Values Education	ELMIS	Rene M. Encabo	Out-of-Filed Teachers Teaching Edukasyon sa Pagpakatao: Inputs to the Enhancement to the Program

3. The scholars concerned are required to present to their School Heads/Head of Office the following documents: a) Certificate of Colloquium Completion and b) either Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal) or Endorsement from PNU Thesis Adviser.
4. School heads/head of offices/immediate supervisors **shall** make the necessary arrangement to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school; activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
5. For more information about this activity, you may contact Jecen A. Despi, HRD Specialist/Division Scholarship focal at 0906-219-1019 or email at jecen.despi@deped.gov.ph
6. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or other similar factors, or personal circumstances that run counter to the principles of equal opportunity.
7. Immediate and wide dissemination of this Memorandum is desired.

DANNIE CLARK M. UGUIL

Assistant Schools Division Superintendent
OIC- Schools Division Superintendent



Enclosure : As stated
Reference : RM No. 271 s. 2025
Attachment : N/A
No. of Pages:
To be indicate in the **Perpetual Index** under the following subjects:
Scholarship

FN: HRD/SGOD





Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

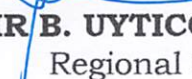
MAR 21 2025

REGIONAL MEMORANDUM
No. 271, s. 2025

**REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS TAKING
THESIS WRITING 2**

To: Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum DM-OUHROD-2025-0683 dated March 13, 2025 from the Office of the Undersecretary for Human Resource and Organizational Development regarding the **Request for Academic Support for Linking Standards and Quality Practice (LiSQuP) Scholars Taking Thesis Writing 2**.
2. In this regard, **the Schools Division Offices are requested to extend necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
3. Attention is particularly invited to Paragraphs 4-6 of the said Memorandum.
4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None

Reference: Memorandum DM-OUHROD-2025-0683 dated March 13, 2025

To be indicated in the Perpetual Index
under the following subjects:

SCHOLARS

TEACHERS

RGG/HRDD/RM-LISQUP
54/March 19, 2025



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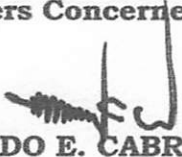
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Republika ng Pilipinas
Department of Education
OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2025-0683

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development


CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS
TAKING THESIS WRITING 2

DATE : 13 March 2025

1. The National Educators Academy of the Philippines (NEAP) is pleased to provide the Regional Offices (ROs) and the Schools Division Offices (SDOs) with the list of the **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** who have successfully completed their colloquium as well those currently preparing for the same (*please see Annex*).
2. These scholars will soon take the subject *Thesis Writing 2* which involves research activities, such as field work and data gathering, essential in the completion of their studies.
3. In this regard, **the ROs and the SDOs are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads/Heads of Offices the following documents: a) *Certificate of Colloquium Completion* and b) either *Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal)* or *Endorsement from PNU Thesis Adviser.*

5. School heads/heads of offices/immediate supervisors shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. The scholars' conduct of field work and data collection shall be governed by ethical standards in research.
7. Should you have further questions or concerns, please coordinate with the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph and/or landline (02) 8715-9919.
8. For dissemination and appropriate action.

Copy furnished:

OFFICE OF THE SECRETARY

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

[NEAPScholarshipSecretariat/Pereyra]

ANNEX**Scholars who already completed the colloquium phase:**

No.	Name of scholars	PNU Program	School/Office	SDO	Region	Working Thesis Title	Thesis Adviser
1	Caponpon, Mary Grace O.	Reading Education	Malicboy East Elementary School	Quezon	IV-A	A Case Study on the Implementation of an Outdoor Reading Program	Dr. Al Rynanne G. Gatcho
2	Crusio, Myra Cristy P.	Reading Education	Bais City National High School	Bais City	VII	Effects of a Folktale-Based Reading Fluency Intervention for Struggling Eighth Graders in Filipino	Dr. Al Rynanne G. Gatcho
3	David, Katrina Huet N.	Early Childhood Education	Capas East Central School	Tarlac	III	Strengthening Family-School Collaboration in Developing Self Help Skills of Kindergarten Learners	Dr. Maria Fatima P. Dolendo
4	Dela Rosa, Rey T.	Educational Leadership and Management	Guadalupe Elementary School	Koronadal City	XII	Teachers' Professional Growth Experiences: Towards the Enhancement of Teachers' Professional Development Program	Dr. Gilbert S. Arrieta
5	Olaes, Julieta M.	English Language Education	Tanauan School of Fisheries	Tanauan City	IV-A	Using Integrative Approaches in Developing Literacy Skills: Basis for Integrative Lesson Exemplar	Dr. Elena A. Navas
6	Quemaño, Mary Jane I.	Educational Assessment and Evaluation	Capayas Elementary School	Biliran	VIII	Assessment Practices of Teachers in Biliran Division on Education for Sustainable Development	Dr. Sheila I. Arroco (3NS)

250	Teodoro, Arthur Arcilla	Curriculum and Instruction	National High School	Tabaco City	V	Translanguaging Value-Added Lesson (TVAL) in Blended Pedagogy: A Case Study of TVAL Implementation in TVL Science at Tabaco National High School	Dr. Shiela Arroco (3NS)
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251	Trinidad, Rina B.	Educational Leadership and Management	Tabaco South Central Elementary School	Tabaco City	V	Teachers' Utilization of Manipulative Materials in Strengthening Literacy/Reading Instructions	Dr. Marianne Pineda
252	Valencia, Ronald Parol	Educational Leadership and Management	San Andres Elementary School	Camarines Sur	V	Supervisory Practices and Challenges of School Head: Basis for the Development of a School-Based Instructional Supervision Guide	TBA
253	Zafe, Ma Joselyn S.	Values Education	Baranghawon Elementary School	Tabaco City	V	Parents' Involvement in School Activities: Basis for the Development of SPTA Manual	Dr. Darwin Rungduin
254	Zaño, Eldron M.	Values Education	Tulay Na Lupa National High School	Camarines Norte	V	Parental Involvement in Curricular Performance of Middle School Pupils: A Comparative Analysis	Dr. Darwin Rungduin
255	Zuasula, Jessica Bacanto	Reading Education	Bantigue High School	Masbate	V	Comprehension Strategies Employed by Male and Female Learners in Reading English Text: Implications Towards a Tailored Instruction Approach	TBA
256	Abilo, Diana Ross Custodio	Science Education	Sto. Domingo Elementary School	Iloilo City	VI	Pagpasad: An Ethnographic Study on Workplace Science f Paraw Making	TBA
257	Alsagon, Carlito Jr. Anoche	Values Education	Capiz National High School	Capiz	VI	Inclusive Special Education Program of Identified Students with Difficulty in Learning	Dr. Zhanina Custodio

258	Alvarez, Maila M.	Reading Education	Gen. Juan A. Araneta Elementary School	Bago City	VI	Impact of Learners' Diversity on Teachers' Work Engagement and Students' Performance	Dr. Arlyn Garancho
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259	Angel, Hazel B.	Values Education	Buruanga Vocational School	Aklan	VI	Assessment Of Values Integration in Technical Vocational Education	Dr. Rowena Hibanada
260	Brigoli, Alex Bernadas	Educational Assessment and Evaluation	Hibao-An Elementary School	Iloilo City	VI	Knowledge, Attitudes, and Practices of Elementary Teachers in Using Scoring Rubrics	Dr. Alvin Barcelona
261	Carnaje, Meriba	Counseling	Man-It Integrated School	Passi City	VI	Exploring Nomophobia Among Children: Basis for a Guidance and Prevention Program	Dr. Maryfe Roxas
262	Coniendo, Devinegrace Marie Rosos	Science Education	Escalante National High School	Escalante City	VI	Development and Validation of Poe Phet-Solo-Based Activity Sheets in Physics 8	TBA
263	Cuevas, Novy C.	Educational Leadership and Management	Sinundolan Elementary School	Antique	VI	Assessment of Elementary Teachers' Training Needs: Basis for Professional Development Program	Dr. Helen Carandang
264	Duletin, Girlie Jill M.	Curriculum and Instruction	Guimbal National High School	Iloilo	VI	A Proposed Training Model for the Integration of Technology in the Teaching of Special Program for Music and Arts	Dr. Jhomel Del Rosario
265	Ediezca, Anna Rose A.	English Language Education	Handumanan	Bacolod City	VI	The Role of Diverse Literature in Fostering Empathy and	Dr. Adelyne C. Abrea

			National High School			Addressing Social Issues in the Classroom	
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266	Elisteria, Michael De Pedro	Reading Education	Miagao National High School	Iloilo	VI	Gender Representation in English Texts for Modules Aimed at Juvenile Learners: A Framework for Reading Content Equity	Dr. Al Rynne G. Gatcho
267	Enriquez, Jean M.	Curriculum and Instruction	Trinidad V Canja-Sta Teresa National High School	Guimaras	VI	Project Learn: Reach And Raise Performance of Struggling Readers	Dr. Maria Eljie M. Mabunga
268	Francisco, Carla May Subere	Mathematics Education	Mandalagan National High School	Bacolod City	VI	Development of a Numeracy Assessment for Incoming Grade 7 Students	Dr. Michael Howard D. Morada (3NS)
269	Fulo, Jenelyn S.	English Language Education	Domingo Lacson National High School	Bacolod City	VI	Exploring Effective English Teaching for Junior High School: Inputs for the Development of a Training Program	Dr. Jennie V. Jocson
270	Ganancial, Kareen C.	Values Education	La Castellana National High School	Negros Occidental	VI	Utilization of Culturally Responsive Pedagogy in Teaching Values Education on the Attainment of Competencies	Dr. Aurora Fulgencio
271	Gevila, Marjoline V.	Educational Leadership and Management	Greenville Elementary School	Negros Occidental	VI	School Leaders Good Practices: Influence Teacher's Job and School Performance	Dr. Manuel Caingcoy (3NS)

272	Guacena, Gertrudes Malan	Mathematics Education	Sibato Integrated School	Silay City	VI	Bridging the Gap: Investigating the Impact of Manipulative Materials in Numeracy Intervention Program for Junior High School Students in Challenged Areas	Dr. Clemente Aguinaldo, Jr.
273	Igarlino, Xenia Andrade	Reading Education	Jalandoni Memorial Elementary School	Iloilo City	VI	Unraveling the Scaffolding Strategies of Proactive Parents in Developing Reading Comprehension at the Intermediate Level	Dr. Jerica Baculod
274	Ismael, Dyanne Clace Pallada	Science Education	Pinamuk-An Integrated Farm School	Aklan	VI	Exploring the Effect of Quizziz Paper Mode Test into Lesson Exemplars to the Scientific Literacy and Perceptions Towards Science of Grade 8 Learners in Pinamuk-An Integrated Farm School	TBA
275	Jardeniano, Jiji Villafranca	Curriculum and Instruction	La Castellana National High School	Negros Occidental	VI	Lived Experiences of English Teachers on the Utilization of Contextualized Teaching and Learning Approach	Dr. Rufo Labarrete (3NS)
276	Javelona, Kathleen Mae C.	Values Education	Barangay Guinbala On National High School	Silay City	VI	Exploring The Influence of Family Values on Student's Character Development	Dr. Dennis Apolega
277	Lopez, Giechel Castaño	English Language Education	Jaro National High School	Iloilo City	VI	Exploring the Contextualization Practices of English Teachers in Teaching the English Curriculum	TBA

278	Manlangit, Jester Alvarez	Social Science Education	Sagay National High School	Sagay City	VI	Integration of Agriculture in the Teaching of Ekonomiks: The Case of Farm Schools	TBA
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279	Misajon, Ricardo Jr. Samson	Educational Assessment and Evaluation	La Carlota North Elementary School	La Carlota City	VI	Enhancing Reading Remediation: Evaluating Read Along Video Effectiveness Through Stufflebeam's CIPP Model	Dr. Alvin Barcelona
280	Occena, Debbie Labto	Reading Education	Gil Montilla National High School	Sipalay City	VI	Impact of Contextualization on Improving the Comprehension and Vocabulary for Grade 10 Learners	Dr. Annalyn J. Decena
281	Oranio, Ian B.	Educational Assessment and Evaluation	Cabatuan Central Elementary School	Iloilo	VI	Development And Validation of TIMSS Like Achievement Test in Mathematics 4 Using Solo Framework	Dr. Marilyn U. Balagtas
282	Palmares, Imee Padernal	Reading Education	Gemumua- Agahon National High School	Passi City	VI	Creating Literacy Haven: A Framework for Designing Reading Spaces in Schools	TBA
283	Paltu-Ob, Kristine Mae T.	English Language Education	Tampalon National High School	Kabankalan City	VI	Unraveling and Capturing Experiences: Challenges and Opportunities of Students in Developing English Speaking Skills	Dr. Lyzyl Banuag

284	Pama, Jude Ryan Pamonag	Science Education	Gemumua Agahon National High School	Passi City	VI	Development and Evaluation of Virtual Simulation for Science Learners	Dr. Honelly Mae Cascollan (3NS)
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285	Parreno, Ivy Bernales	English Language Education	Passi I Central School	Passi City	VI	Pedagogical Competencies in Writing of Grade 4 ESL Teachers: Basis for the Development of a Writing Training Program	TBA
286	Pedelo, Glenn Etoralde	Curriculum and Instruction	Hautea Elementary School	Sagay City	VI	Pull-Out Sessions: A Strategy to Improve the Reading Level of Grades 1 to 3 Learners of Hautea Elementary School with the Help of Parent Tutors/Ambassadors	Dr. Lorey Tanaleon (3NS)
287	Pornel, John Kevin Berdon	English Language Education	Mandurriao National High School	Iloilo City	VI	Exploring Deliberate Pedagogical Strategies Utilized by Public School Teachers for Oral Communication in Iloilo City: Basis for Lesson Exemplars for English Teachers	TBA
288	Punggautan, Ariel C.	Educational Assessment and Evaluation	Tagoc Elementary School	Kabankalan City	VI	Using The Revised Bloom's Taxonomy and Solo Framework in Assessing Grade 6 Mathematics Competence	Dr. Marilyn U. Balagtas

289	Ricamonte, Maria Fe Alejan	Reading Education	Regional Science High School for Region VI	Aklan	VI	Designing Stem Literacy Programs for SHS: Consideration, Challenges and Prospects	TBA
290	Solitano, Ma. Victoria L.	Edukasyong Pangwika sa Filipino	Bacolod City National High School	Bacolod City	VI	Hamon ng mga Guro sa Antas ng Akademikong Performans ng Junior High School: Tungo sa Pagbuo ng Modelong Pandibisyong Pagtatasang Pagkatuto (Division Assesment Learning) sa Filipino	Dr. Julie Gay Blason - Quidato
291	Sombilona, Mark Anthony J.	Educational Assessment and Evaluation	La Carlota South Elementary School II	La Carlota City	VI	Evaluating the Entrepreneurship Program in a Public Elementary School in Negros Occidental Using CIPP Model	Dr. Marilyn U. Balagtas
292	Sorongon, Aurelio Jr. Salva	Educational Leadership and Management	La Paz II Elementary School	Iloilo City	VI	Impact of the Implementation of Madrasah Education Program: Basis for a Relevant Program Enhancement	Dr. Jose M. Ocampo Jr.
293	Taguligan, Fritz Lynneath D.	Educational Leadership and Management	Victoria Cortes Dais Elementary School	Capiz	VI	School-Family Partnership: An Intervention to Increase Pupil's Learning and Achievement	Dr. Helen Carandang
294	Tahum, Felvi Joy Tortor	Values Education	Gmnhs Camindangan Ext. Cambogui Ot Annex	Sipalay City	VI	Lived Experiences of Grade-8 Learners Playing Mobile Legends	Dr. Dennis D. Apolega
295	Tayactac Maria Dina G.	Science Education	Escalante National High School	Escalante City	VI	The Effects of Gamified Drill Applications on Students' Classroom Engagement in Physical Science	Dr. Alfons Pelgone
296	Urate, Renelie A.	Reading Education	President Manuel Roxas Memorial	Roxas City	VI	Digital Reading Tasks and their Impact on the Reading	Dr. Joderic Navarrete (3NS)

			Integrated School - South			Comprehension of Junior High School Students	
297	Veradura, Elland Arni G.	Values Education	Eusebio Lopez Memorial Integrated School	Sagay City	VI	Out-of-Field Teachers Teaching Edukasyon sa Pagpapakatao: Inputs to the Enhancement to the Program	Dr. Rowena Hibanada
298	Vicente, Josephine P.	Social Science Education	Regional Science High School for Region VI	Aklan	VI	Intercultural Competence of Teachers in Fostering Inclusive Education for Muslim Learners	Dr. Randy Pederi (3NS)

299	Abapo, Junette G.	Educational Leadership and Management	Mohon (Divino Amore) National High School	Talisay City	VII	Secondary Teachers Level of Stress and Coping Mechanism: Basis for a Proposed Mental Wellness Intervention Program	Dr. Jose M. Ocampo Jr.
300	Arminion, Arnien Porio	English Language Education	City of Bogo Science and Arts Academy	Bogo City	VII	The Lived Experiences of English Language Teachers in the Utilization of Reading Comprehension Test-E Mobile Application	Dr. Azela Tamayo
301	Balucan, Joy M.	Curriculum and Instruction	Libo Elementary School	Siquijor	VII	A Proposed Curriculum Program for Developing the Numeracy Skills of Key Stage 1 Learners of EV District, Siquijor Division	Dr. Verna Jade Janay (3NS)
302	Baring, Monaliza Turno	Edukasyong Pangwika sa Filipino	Guihulngan National High School - Poblacion	Guihulngan City	VII	-	TBA
303	Bayawa, Karen Gabunada	Mathematics Education	Sirao Integrated School	Cebu City	VII	Peer-Assisted Instruction and Reinforcement (PAIR): A Remedial Program of the Basic Math Skills Among Grade 7 Learners	TBA