



Republic of the Philippines
Department of Education
Region VI - Western Visayas
SCHOOLS DIVISION OF SAGAY CITY

FEB 21 2025

DIVISION MEMORANDUM

No. 142, s. 2025

SUBMISSION OF 3RD QUARTER ASSESSMENT REPORT IN ARLING PANLIPUNAN

To: Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. The field is hereby informed that all Public Schools District Supervisors through the District AP Coordinators shall submit the **Quarter 3 Assessment Report in Araling Panlipunan on February 28, 2025.**

2. All reports shall be uploaded on the link/QR code provided below:

<https://tinyurl.com/4zte49dj>



3. Enclosed to this Memorandum are the templates to be used.

4. Widest and immediate dissemination of this Memorandum is desired.

DANNIE CLARK M. UGUIL, CESE
OIC - Schools Division Superintendent



Enclosure : As stated
Reference : None
Allotment : N/A
No. of Pages : **3**
To be indicate in the **Perpetual Index** under the following subjects:
CURRICULUM ASSESSMENT REPORT

FN: Djfjd_ksk/CID



Sitio Chloe, Brgy. Rizal, Sagay City, Negros Occidental
Telephone Nos. 488-02-15; 722-0597/ sagaycity001@deped.gov.ph



Republic of the Philippines
Department of Education
Region VI - Western Visayas
SCHOOLS DIVISION OF SAGAY CITY

TEMPLATE FOR THE QUARTER 3 ASSESSMENT REPORT IN ARLING
PANLIPUNAN

I. Quarterly Results of Assessment

a. General Average (Grade 1-6/7-10/11-12)

GRADE LEVEL/SHS SUBJECT	ENROLMENT	Q3	INTERPRETATION
TOTAL			

Scale: O (90-100), VS (85-89), S (80-84), FS (75-89), Did Not Meet Expectation (below 75)

b. Failure Rate (Grade 1/7-10/11-12)

GRADE LEVEL/SHS SUBJECT	ENROLMENT	NO. OF FAILURES	% OF FAILURES
TOTAL			

c. MPS (Grade 1-6/7-10/11-12)

GRADE LEVEL/SHS SUBJECT	ENROLMENT	MPS	INTERPRETATION

Scale: HP (90-100), P (75-89), NP (50-74), Low P (25-49), Not P (0-24)



Republic of the Philippines
Department of Education
Region VI - Western Visayas
SCHOOLS DIVISION OF SAGAY CITY

d. Proficiency Level (Grade 1-6/7-10/11-12)

Grade Level /SHS Subject	Enrolment	Proficiency Level										Total
		Not P	%	Low P	%	Nearly P	%	Proficient	%	Highly P	%	
Total												

Scale: HP (90-100), P (75-89), NP (50-74), Low P (25-49), Not P (0-24)

e. Not Mastered and Least Mastered Competencies (Grade 1-6/7-10/11-12)

GRADE LEVEL/SHS SUBJECT	COMPETENCY		
	NOT MASTERED COMPETENCIES	LEAST MASTERED COMPETENCIES	COMMON REASONS

II. Analysis

GRADE LEVEL/SHS SUBJECT	GENERAL AVERAGE	FAILURE RATE	MPS	PROFICIENCY LEVEL

III. TECHNICAL ASSISSTANCE NEEDED

AREA OF CONCERN	NAME OF SCHOOL/TEACHER THAT NEEDS TECHNICAL ASSISSTANCE	ISSUE OR GAP	PROPOSED SCHEDULE OF VISIT
PEDAGOGY/TEACHING STRATEGIES			
ASSESSMENT			
LEARNING RESOURCES			
RESEARCH/INNOVATION			
OTHERS (PLEASE SPECIFY)			