



Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS
SCHOOLS DIVISION OF SAGAY CITY

NOV 07 2024



DIVISION MEMORANDUM

No. 724, s. 2024

MONITORING AND EVALUATION ON THE IMPLEMENTATION OF MAPEH CURRICULUM

To: Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Schools Division Office through the Curriculum Implementation Division shall facilitate the conduct of **Monitoring and Evaluation on the Implementation of MAPEH Curriculum** for school year 2024-2025.
2. This aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes in MAPEH. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/ formulation and technical assistance.
3. As pre-monitoring and evaluation activity, School Heads and School MAPEH Coordinators are advised to accomplish the M and E tool every quarter prior to the CID on-site visit for instructional supervision and technical assistance.
4. For more information contact Rene M. Encabo at 09179750898.
5. It is understood that in the conduct of this activity there shall be no discrimination in the provision of such partnership on account of age, school, gender, civil status, disability, religion or other similar factors, personal circumstances that run counter to the principles of equal opportunity.
6. Immediate and wide dissemination of this Memorandum is desired.


MARSETTE D. SABBALUCA, CESO VI
Schools Division Superintendent 



Enclosure : M & E Tool for MAPEH Curriculum Implementation
Reference : As stated
Allotment : N/A
No. of Pages : 5
To be indicate in the **Perpetual Index** under the following subjects:
CURRICULUM **TEACHING**

FN: RME_ksk/CID

MAPEH

MONITORING



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Monitoring and Evaluation Tool in MAPEH Curriculum Implementation

School: _____

District: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/ formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator					Evident	Not Evident	Remarks
The School.....							
<ul style="list-style-type: none">conducted periodic monitoring and evaluation and submit recommendations for improvement of achievement.							
Grade Level	Quarter:						
	Component:						
	Total Number of Learners Enrolled	Number of Learners who passed	Number of Learners who failed	Average Grades of Learners			
Grade 1							
Grade 2							
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Grade 7							
Grade 8							
Grade 9							
Grade 10							
Grade 11							
Grade 12							
Grade Level	Quarter:						
	Component:						
	LOP Male	LOP Female	Total	MPS			
Grade 1							
Grade 2							
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Grade 7							
Grade 8							
Grade 9							
Grade 10							
Grade 11							
Grade 12							
<ul style="list-style-type: none">consolidated progress monitoring report.							
<ul style="list-style-type: none">submitted evaluation results of curriculum implementation with policy recommendations.							
<ul style="list-style-type: none">submitted results of instructional supervision							
<ul style="list-style-type: none">implemented advocacy programs, projects, and activities.							



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B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	Remarks
The School.....			
<ul style="list-style-type: none">implemented training designs, modules, and materials contextualizing the learning competencies.			
<ul style="list-style-type: none">submitted feedback on contextualized curriculum implementation.			

C. Learning Delivery

Indicator	Evident	Not Evident	Remarks
The School.....			
<ul style="list-style-type: none">submitted recommendations on contextualized curriculum delivery			
<ul style="list-style-type: none">submitted recommendations on innovative instructional strategies			
<ul style="list-style-type: none">recommended publication/ sharing of effective practices for learning delivery / instructional innovations			
<ul style="list-style-type: none">implemented and monitored innovations, programs, activities, and projects aligned to MAPEH ARCH			

D. Learning Resources

Indicator	Evident	Not Evident	Remarks
The School.....			
<ul style="list-style-type: none">ensured a 1:1 ratio of learning resources (Self-Learning Modules) per grade level			
<ul style="list-style-type: none">submitted list of quality-assured contextualized learning resources per grade level			
<ul style="list-style-type: none">submitted list of published learning resources per grade level in the LR portal			
<ul style="list-style-type: none">created an online repository for learning resource materials			
<ul style="list-style-type: none">monitored the utilization of instructional tools and equipment per grade level and specialization			



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E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	Remarks
The School.....			
• submitted assessment results with analysis			
• submitted issues and concerns on the results of the learning outcomes assessment			
• identified performance gaps, causes, and possible interventions to close the gaps			

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	Remarks																
The School.....																			
• monitored the Special Program in the Arts (SPA) implementation 1. _____ 2. _____ 3. _____																			
• monitored the Special Program in Sports (SPS) implementation 1. _____ 2. _____ 3. _____																			
• submitted enrollment data of SPA <table><tr><th>Specialization</th><th>Grade Level</th><th>Male</th><th>Female</th><th>Total</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	Specialization	Grade Level	Male	Female	Total														
Specialization	Grade Level	Male	Female	Total															
• submitted enrollment data of SPS <table><tr><th>Grade Level</th><th>Male</th><th>Female</th><th>Total</th></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Grade Level	Male	Female	Total															
Grade Level	Male	Female	Total																
• conducted orientation to the teachers on the SPA management and implementation																			
• submitted yearly tracer's study of SPA learners <table><tr><th>School</th><th>No. of SPA Completers</th><th>No. of SPA Completers enrolled in</th><th>No. of SPA Completers enrolled in</th><th>Remarks</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	School	No. of SPA Completers	No. of SPA Completers enrolled in	No. of SPA Completers enrolled in	Remarks														
School	No. of SPA Completers	No. of SPA Completers enrolled in	No. of SPA Completers enrolled in	Remarks															



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Top 3 Best Practices: *(every quarter)*

1. _____
2. _____
3. _____

Monitored by:

Education Program Supervisor

Conforme:

School Head

Noted:

Chief Education Supervisor