



Republic of the Philippines  
Department of Education  
Region VI - Western Visayas  
SCHOOLS DIVISION OF SAGAY CITY

JUL 04 2024

DIVISION MEMORANDUM

No. 400, s. 2024

UNIFIED SENIOR HIGH SCHOOL OFFERING.

To: Senior High School Principal  
Senior High school Coordinators  
All Others Concerned

1. Relative to the Regional Memorandum No. 441 s 2024 titled Unified Senior High School Offerings. this office announces the change in the Applied Subject Offering and Technical – Vocational Livelihood (TVL) Specialized Subject Time Allotment, to wit:

Original Unified Senior High School Subject Offering		New Unified Senior High School Subject Offering	
Grade 11- 1 <sup>st</sup> Sem		Grade 12 -2 <sup>nd</sup> Sem	
Contextualized Subjects	Empowerment Technologies (E-Tech} ICT for Professional Tracks	Applied Track Subjects	Empowerment Technologies ( for the strand}
Grade 11-1 <sup>st</sup> Sem		Grade 11- 1st Sem	
Specialized Subjects (TVL)	TVL Specialization (80 hrs.)	Specialized Subjects (TVL)	TVL Specialization (160 hrs)
Grade 12 – 2 <sup>nd</sup> Sem		Grade 12 – 2 <sup>nd</sup> Sem	
Specialized Subjects (TVL)	TVL Specialization (240Hrs)	Specialized Subjects (TVL)	TVL Specialization (160 hrs.)

2. Attach herewith are the Unified Senior High School Subject Offerings
3. Other provision of the aforementioned memorandum still remain in effect.
4. It is understood that in the conduct of this activity there shall be no discrimination in the provision of such partnership on account of age, school, gender, civil status, disability, religion or other similar factors, personal circumstances that run counter to the principles of equal opportunity.
5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**MARSETTE D. SABBALUGA, CESO VI**  
Schools Division Superintendent

Enclosure: None  
Reference: RM No. 441, s 2024  
To be indicated in the Perpetual Index  
Under the following subjects

CHANGE CURRICULUM  
REQUIREMENTS SENIOR HIGH SCHOOL  
SDE/CID/MEMOSHS/7-3-2024



Republic of the Philippines  
Department of Education  
REGION VI-WESTERN VISAYAS

MAY 29 2024

REGIONAL MEMORANDUM  
No. 441, s. 2024

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 127, S. 2015  
(UNIFIED SENIOR HIGH SCHOOL OFFERINGS)**

To: Schools Division Superintendents  
All Others Concerned

1. Relative to Regional Memorandum No. 127, s. 2015 titled Unified Senior High School Offerings, this Office announces the change in the Applied Subject Offerings and Technical-Vocational Livelihood (TVL) Specialized Subject Time Allotment, to wit:

Original Unified Senior High School Subject Offering		New Unified Senior High School Subject Offering	
Grade 11 – 1st Sem		Grade 12 – 2nd Sem	
Contextualized Subjects	Empowerment Technologies (E-Tech) ICT for Professional Tracks	Applied Track Subjects	Empowerment Technologies (for the Strand)
Grade 11 – 1st Sem		Grade 11 – 1st Sem	
Specialized Subjects (TVL)	TVL Specialization (80 hrs)	Specialized Subjects (TVL)	TVL Specialization (160 hrs)
Grade 12 – 2nd Sem		Grade 12 – 2nd Sem	
Specialized Subjects (TVL)	TVL Specialization (240 hrs)	Specialized Subjects (TVL)	TVL Specialization (160 hrs)

2. Other provisions of the aforementioned Memorandum still remain in effect.
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

☒ CHANGE  
☒ REQUIREMENTS

☒ CURRICULUM  
☒ SENIOR HIGH SCHOOL

ACV/CLMD- Corrigendum to Regional Memorandum No. 127, S. 2015 (Unified Senior High School Offerings)  
089/May 28, 2024



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Republic of the Philippines  
Department of Education  
REGION VI - WESTERN VISAYAS  
Duran Street, Iloilo City



September 12, 2015

REGIONAL MEMORANDUM

NO. 47, s. 2015


UNIFIED SENIOR HIGH SCHOOL SUBJECT OFFERINGS

To: Schools Division Superintendents

1. To facilitate the migration of Senior High School learners among schools divisions and type of schools, this office through the Curriculum and Learning Management Division (CLMD), issue a Unified Senior High School Subject Offerings per grade level and per semester effective June 2016 as contained in enclosure No. 1 of this memorandum.

2. The unified Senior High School subject offering will serve as basis in crafting the schedule of classes for public and non-DepEd schools. The decision as to the time-day of the different subjects per semester will be left to the implementing schools depending on the availability of the resources.

3. Immediate dissemination of this memorandum is hereby desired.

  
M.A. GEMMA M. LEDESMA, CESO V  
Director III  
Officer-in-Charge  
Office of the Regional Director

Enclosure: as stated  
Reference: none  
Attachment: 1 (12-144)

To be indicated in the Perpetual Index under the following subject:

CURRICULAR INNOVATIONS



Republic of the Philippines  
Department of Education  
**REGION VI - WESTERN VISAYAS**  
Duran Street, Iloilo City



### Unified Senior High School Subject Offerings

Strands	Grade 11 – 1 <sup>st</sup> Sem.	Grade 11 – 2 <sup>nd</sup> Sem.	Grade 12 – 1 <sup>st</sup> Sem.	Grade 12 – 2 <sup>nd</sup> Sem.
<b>CORE SUBJECTS</b>	<ul style="list-style-type: none"> <li>Oral Communication in Context</li> <li>Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino</li> <li>General Mathematics</li> <li>Earth and Life Science *STEM – Earth Science</li> <li>Understanding Culture, Society and Politics</li> <li>Physical Education and Health</li> </ul>	<ul style="list-style-type: none"> <li>Reading and Writing Skills</li> <li>Pagbasa at Pagsusuri ng Iba't-ibang Teksto Tungo sa Pananaliksik</li> <li>21<sup>st</sup> Century Literature from the Philippines and the World</li> <li>Statistics and Probability</li> <li>Personal Development/Pansariling Kaunlaran</li> <li>Physical Education and Health</li> </ul>	<ul style="list-style-type: none"> <li>Media and Information Literacy</li> <li>Introduction to the Philosophy of the human Person/ Pambungad sa Pilosopiya ng Tao</li> <li>Contemporary Philippine Arts from the Regions</li> <li>Physical Science *STEM – Disaster Readiness and Risk Reduction)</li> <li>Physical Education and Health</li> </ul>	<ul style="list-style-type: none"> <li>Physical Education and Health</li> </ul>
<b>CONTEXTUALIZED SUBJECTS</b>	<ul style="list-style-type: none"> <li>English for academic and Professional Purposes</li> <li>Empowerment Technologies (E-Tech) ICT for Professional Tracks</li> </ul>	<ul style="list-style-type: none"> <li>Research in Daily Life 1</li> </ul>	<ul style="list-style-type: none"> <li>Research in Daily Life 2</li> <li>Pagsulat sa Filipino sa Piling Larangan (Strand)</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneurship</li> <li>Research Report</li> </ul>
<b>SPECIALIZED SUBJECTS (HUMSS)</b>	<ul style="list-style-type: none"> <li>Introduction to the World Religions and Belief Systems</li> </ul>	<ul style="list-style-type: none"> <li>Disciplines and Ideas in the Social Sciences</li> </ul>	<ul style="list-style-type: none"> <li>Creative Writing/Malikhaing Pagsulat</li> <li>Disciplines and Ideas in the Applied Social Sciences</li> </ul>	<ul style="list-style-type: none"> <li>Creative Nonfiction: The Literary Essay</li> <li>Philippine Politics and Governance</li> <li>Trends, Networks and Critical Thinking in the 21<sup>st</sup> Century Culture</li> <li>Community Engagement, Solidarity and Citizenship</li> <li>Culminating Activity</li> </ul>



Strands	Grade 11 – 1 <sup>st</sup> Sem.	Grade 11 – 2 <sup>nd</sup> Sem.	Grade 12 – 1 <sup>st</sup> Sem.	Grade 12 – 2 <sup>nd</sup> Sem.
SPECIALIZED SUBJECTS (STEM)	<ul style="list-style-type: none"> <li>Pre-Calculus</li> </ul>	<ul style="list-style-type: none"> <li>Basic Calculus</li> <li>General Chemistry 1</li> </ul>	<ul style="list-style-type: none"> <li>General Physics 1</li> <li>General Biology 1</li> </ul>	<ul style="list-style-type: none"> <li>General Physics 2</li> <li>General Biology 2</li> <li>General Chemistry 2</li> <li>Research/Capstone Projects</li> </ul>
SPECIALIZED SUBJECTS (ABM)	<ul style="list-style-type: none"> <li>Organization and Management</li> </ul>	<ul style="list-style-type: none"> <li>Business Math</li> <li>Fundamentals of Accounting, Business and Management 1</li> </ul>	<ul style="list-style-type: none"> <li>Business Finance</li> <li>Fundamentals of Accounting, Business and Management 2</li> </ul>	<ul style="list-style-type: none"> <li>Applied Economics</li> <li>Business Ethics and Social Responsibility</li> <li>Business Marketing</li> <li>Business Enterprise Simulation</li> </ul>
SPECIALIZED SUBJECTS (GAS)	<ul style="list-style-type: none"> <li>Humanities 1</li> </ul>	<ul style="list-style-type: none"> <li>Humanities 2</li> <li>Social Science 1</li> </ul>	<ul style="list-style-type: none"> <li>Applied Economics</li> <li>Organization and Management</li> </ul>	<ul style="list-style-type: none"> <li>Disaster Readiness and Risk Reduction</li> <li>Elective 1 (from any Track/Strand)</li> <li>Elective 2 (from any Track/Strand)</li> <li>Work Immersion/Research/Career Advocacy/Culminating Activity</li> </ul>
SPECIALIZED SUBJECTS (SPORTS)	<ul style="list-style-type: none"> <li>Human Movement</li> </ul>	<ul style="list-style-type: none"> <li>Safety and First Aid</li> <li>Fundamentals of Coaching</li> </ul>	<ul style="list-style-type: none"> <li>Psychosocial Aspects of Sports and exercise</li> <li>Sports Officiating and Activity Management</li> <li>Practicum (in-campus)</li> </ul>	<ul style="list-style-type: none"> <li>Fitness, Sports and Recreation Leadership</li> <li>Fitness Testing and Exercise Programming</li> <li>Apprenticeship (off-campus)</li> </ul>
SPECIALIZED SUBJECTS (ARTS AND DESIGN)	<ul style="list-style-type: none"> <li>Creative Industries I: Applied Arts and Design</li> </ul>	<ul style="list-style-type: none"> <li>Creative Industries II: Performing Arts</li> <li>Integrating Elements and Principles of the different Arts and Applications</li> </ul>	<ul style="list-style-type: none"> <li>Personal and Physical Development in the Arts</li> <li>Apprenticeship and exploration in the performing arts/ Apprenticeship and exploration in Arts Production</li> </ul>	<ul style="list-style-type: none"> <li>Developing Filipino Identity in the Arts</li> <li>Leadership and Management in Different Arts Fields</li> <li>Performing Arts Production/ Exhibit for Arts Production</li> </ul>

Strands	Grade 11 – 1 <sup>st</sup> Sem.	Grade 11 – 2 <sup>nd</sup> Sem.	Grade 12 – 1 <sup>st</sup> Sem.	Grade 12 – 2 <sup>nd</sup> Sem.
SPECIALIZED SUBJECTS (TVL)	TVL Specialization (80 hrs.)	<u>TVL Specialization (160 hrs.)</u>	TVL Specialization (160 hrs.)	TVL Specialization (240 hrs.) Industry Immersion (80 hrs.)