



CID - 2228

Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS
SCHOOLS DIVISION OF SAGAY CITY

DEC 03 2024

DIVISION MEMORANDUM

No. 794, s. 2024

ADOPTION OF GALAWANG MATEMATIKARHYTHMIC DANCERCISE AND ADVOCACY VIDEO

To: Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The SDO through the Curriculum Implementation Division kindly requests all schools to adopt and use the **Galawang Matematika Rhythmic Dancercise and Advocacy Video** in schools to raise awareness on the importance of numeracy and support the promotion of active lifestyle for Sagaynon school community.
2. The Galawang Matematika is a rhythmic dance exercise and advocacy video for MATH performed by selected MAPEH teachers-developer who are members of the Sagay Integrated Performing Arts Guild (SIPAG) as a revival project of the group. **Mr. Brian Ferraro**, MAPEH School Coordinator of Vito Elementary School and SIPAG Rondalla Member, provided the original composition with vocals and instrumental as the official music of the dancercise. The said Galawang Matematika shall be part of the daily exercise routine in schools along with Galaw Pilipinas and Wellness Hataw Sayaw.
3. Link to access the video and official music in MP3 and WAV file will be posted in MAPEH Group.
4. For more information contact Rene M. Encabo at 09179750898.
5. It is understood that in the conduct of this activity there shall be no discrimination in the provision of such partnership on account of age, school, gender, civil status, disability, religion or other similar factors, personal circumstances that run counter to the principles of equal opportunity.
6. Immediate and wide dissemination of this Memorandum is desired.


MARSETTE D. SABBALUCA, CESO VI
Schools Division Superintendent



Enclosure : N/A
Reference : N/A
Allotment : N/A
No. of Pages : 1

To be indicate in the **Perpetual Index** under the following subjects:

CURRICULUM

TEACHING AND LEARNING

MAPEH

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