



Republic of the Philippines
Department of Education
 REGION VI - WESTERN VISAYAS
SCHOOLS DIVISION OF SAGAY CITY

DEC 02 2024

DIVISION MEMORANDUM
 No. 788, s. 2024

DIVISION RE-ORIENTATION ON THE ADMINISTRATION OF PHILIPPINE INFORMAL READING INVENTORY (Phil-IRI) FOR KEY STAGE 2 AND 3 FOR SY 2024-2025

To: Assistant Schools Division Superintendent
 Chief Education Supervisors – CID & SGOD
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned

1. Pursuant to Department of Education **DM-CT-2024-447, ADMINISTRATION OF PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGE 2 AND KEY STAGE 3 FOR SY 2024-2025, DepEd Sagay City through the Curriculum Implementation Division** shall conduct a **DIVISION ORIENTATION on DECEMBER 5-6, 2024.**

2. This assessment aims to measure and describe the learners' reading performance in **English language** in oral reading, silent reading and listening comprehension.

3. The schedule and participants to this activity are:

DATE & TIME	VENUE	PARTICIPANTS
December 5 1:00 PM	SNHS Covered Court	<ul style="list-style-type: none"> • ALL JHS ENGLISH Teachers • High School PSDSs
December 6 1:00 PM	SNHS Covered Court	<ul style="list-style-type: none"> • ALL School English/Reading Coordinators • Newly hired teachers teaching English in Grades 4-6 • Elementary Schools PSDSs

4. Participants are advised to come on time. 100% attendance is highly anticipated.

5. It is understood that in the conduct of this activity there shall be no discrimination in the provision of such partnership on account of age, school, gender, civil status, disability, religion or other similar factors, personal circumstances that run counter to the principles of equal opportunity.

6. Travel expenses incurred in attendance to this activity is chargeable to school MOOE/local funds subject to the usual accounting and auditing rules and regulations.

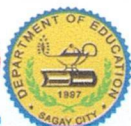
7. Immediate and wide dissemination of this Memorandum is desired.

MARSETTE D. SABBALUCA, CESO VI
 Schools Division Superintendent



Enclosure : 1
 Reference : DM-CT-2024-447 & RM 1253, s. 2024
 Allotment : N/A
 No. of Pages : 1

To be indicate in the **Perpetual Index** under the following subjects:
CURRICULUM TEACHING TRAINING/ORIENTATION






Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-~~447~~

TO : REGIONAL DIRECTORS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : ADMINISTRATION OF PHILIPPINE INFORMAL READING
INVENTORY (PHIL-IRI) FOR KEY STAGES 2 AND 3
FOR SCHOOL YEAR 2024-2025

DATE : October 28, 2024

The Department of Education, through **DepEd Order No. 14, s. 2018**, shall continue to administer the Revised Philippine Informal Reading Inventory (Phil-IRI) assessment to learners in public elementary schools nationwide to measure and describe the learners' reading performance in both English and Filipino languages in oral reading, silent reading and listening comprehension.

For school year 2024-2025, the Phil-IRI shall be administered to Key Stage 2 (Grade 4 to 6) and Key Stage 3 (Grade 7 to 10). The materials for Phil-IRI Junior High School can be accessed through this link: <https://tinyurl.com/PhilIRIJHSmaterials>. The same procedure stipulated in the Phil-IRI Manual 2018 shall be followed.

The schedule of activities in relation to the administration of Phil-IRI is stipulated in Enclosure 1, and the forms to be accomplished are in Enclosure 2.

Enclosure 3 of this Memorandum gives the general directions for administration of Phil-IRI for Junior High School which is based from Phil-IRI Manual 2018.

The school head/school reading coordinator shall consolidate the data which includes the results of the Group Screening Test (GST) and Individualized Assessment, and the data shall be uploaded in the Phil-IRI School Submission form through this link: https://bit.ly/Phil-IRI_SchoolSubmission

The Phil-IRI data serves as one of the bases in planning, designing/redesigning the reading instruction of the teachers and the school's reading programs or activities to improve the overall school's reading performance. Likewise, the data collected shall be instrumental in enhancing current programs and planning for future initiatives related to literacy and reading.



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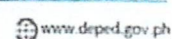
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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

For any inquiry or concern, please contact the Bureau of Learning Delivery-Teaching and Learning Division, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.tld@deped.gov.ph or at telephone number (02) 8687-2948.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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